

Pinner Wood School

Pupil Premium

2018-19

1. What is the Pupil Premium?

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil Premium funding is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals (FSM) at any point in the last 6 years
- looked after for 1 day or more or were adopted or placed into special guardianship from care

In the 2017 to 2018 financial year, schools will receive £1,320 for each primary-aged pupil eligible for FSM at any point in the last 6 years and £2,300 for each child 'looked-after'.

2. Who is eligible for Pupil Premium Funding?

Eligibility for Free School Meals:

Parents may wish to check their child's eligibility for Pupil Premium or continued free school meals (from Key Stage 2).

The link is: <https://www.gov.uk/apply-free-school-meals>

<https://www.gov.uk/government/publications/free-school-meals-and-pupil-premium-registration-form>

You will need to enter your name, address, national insurance number or asylum support service number. In addition, you will need to provide your child's name, date of birth and identify the school they are attending.

Eligibility Criteria

Parents/guardians in England do not have to pay for school meals if they receive any of the following:

- Income Support
- Income-Based Job Seeker's Allowance (not Contribution-Based JSA)
- Income-Related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit provided you are not entitled to Working Tax Credit and have an annual income (as assessed by Her Majesty's Revenue and Customs) that does not exceed £16,190
- The Guarantee Element of State Pension Credit
- Universal Credit

Pupil Premium is an important payment for schools and a really good opportunity for eligible parents to get even more support for their children in schools.

If you think your child may possibly be eligible for free school meals, even if you don't want your child to eat school meals, please call into the office to collect a claim form or apply online. Every child who is eligible generates valuable income for the school.

3. Pupil Premium Spending:

"It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."

Source - DfE website

Our pupil premium money has been used to provide a range of additional support for our children. These interventions, along with quality first teaching are having a positive impact on children's attainment and self-belief. In October 2018 Pinner Wood became one of the London Mayor's 'Schools for Success' for excellent outcomes for all children, regardless of starting point.

Through targeted interventions we are working hard to eliminate barriers to learning and progress. One of the schools aims is to ensure that **all** groups of pupils make good progress in order to reach **age related expectations** as they move through the school and we consistently do this.

4. Information to be published to parents:

In place of the current requirements regarding information about pupil premium expenditure, schools are now required to publish their Pupil Premium strategy. This should include:

In the previous academic year:2017-18

- how the pupil premium allocation was spent
- the impact of the expenditure on eligible and other pupils

The current academic year: 2018-19

- the amount of the school's allocation of pupil premium grant
- details of the main barriers to educational achievement
- how the allocation will be spent to address the barriers and why these approaches were taken
- how the school will measure the impact of the pupil premium
- the date of the next pupil premium strategy review.

5. How will the school measure the impact of the Pupil Premium?

At Pinner Wood School, to monitor progress on attainment, the cycle of data collection and the monitoring and tracking of the cohort's attainment through Pupil Progress and Provision meetings will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention.

We will review the impact of actions taken and will plan for how the funding will be specifically allocated. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils, who are not eligible for PP, who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.

Pinner Wood School has identified the following as barriers for some of the pupils currently in receipt of Pupil Premium:

- Access to language
- Access to extra-curricular activities - participation in physical/creative/ activities

- Access to educational experiences such as trips, music lessons and school journeys
- Attendance and punctuality
- Completion of homework
- The number of pupils who are in receipt of Pupil Premium and also on the SEN register
- Behaviour - pupils with specific social and emotional needs which affect their learning

6. Funding Breakdown

At Pinner Wood the current funding for the financial year (2018-19 is:

£157,080 based on 119 pupils eligible for Pupil Premium Funding.

This is a breakdown of how we allocate our Pupil Premium funding from our school budget.

Number of Pupils and Pupil Premium Grant (PPG) received	
Total Number of Pupils on roll	628
Total Number of Pupils eligible for PPG incl LAC	119
Total Number of Nursery children eligible for PPG (new criteria April 2015)	
Amount of PPG received per child	£1,320
Total Allocation	£157,080.00

7. What are our objectives?

We aim to provide:

- High quality teaching and learning to enable disadvantaged children to 'close the gap' compared to their peers
- Wider enrichment experiences
- Individual learning opportunities where appropriate

Nature of Support 2018 - 19

At Pinner Wood School, there is a tailored package of interwoven support which emerges from our 'core practices' which is used to close the gap between

disadvantaged pupils and their peers as well as providing wider enrichment experiences.

Nature and frequency of support is determined by pupils' identified needs, following termly Pupil Progress and Provision meetings with class teachers and tracking systems led and monitored by the Deputy and Assistant Head Teachers.

Areas of identified spending will include bought in professional services which focus on pastoral support and focused teacher and teaching assistant support. This approach is supported by the research paper, '*Supporting the attainment of disadvantaged pupil: articulating success and good practice*' produced by the National Foundation for Educational Research which identifies several building blocks to success in regards to PP spend. The report states:

'more successful schools tended to have more extensive social and emotional support strategies in place, including developing close links with mental health services, creating a 'social care' hub within the school, providing counselling services and parent liaison staff, alongside teaching and learning interventions.'

Curriculum Focus of PPG Spending 2018-19 **Calculation Formula**

Area	Allocation	Amount	Focus
Teaching			
SLT Teaching x2	1 hour daily	£20,000	Teaching of English and Maths to Year 6
SLT Teaching	1hour 3x weekly	£7,000	
Year 6 Teacher English and Maths	1 day per week	£9,750	1:1 tutoring for targeted pupils in Year 6
Support Staff			
Learning Mentor*	Support in lessons, groups	£20,000	Support in English and maths for Year 5 pupils
TA Literacy support*	Support in lessons	£16,000	Enhanced provision in KS1

			and Reception and targeted TA support across KS2
Daily interventions	4 TAs daily	£48,000	Targeted support throughout the school
TA English and maths interventions		£14,500	Support for SEN and PP children in Year 6
Bought in Professional Services			
Play Therapist	Individuals	£7,800	Targeted support individually
Forest Schools	KS1,2 and FS	£5,060	Targeted group support Nursery provision
HOAC	Years 5	£1,500	Targeted children (PP)
Clubs			
Breakfast/ASC	Individuals and families	£1,200	Targeted individual/family support
Extracurricular clubs	Football, Karate, Drama, Zumba Homework Club	£1,250	Targeted individual/family support
Music	Instrumental lessons	£770	Targeted individual/family support
School Journey/visits		£1,500	Targeted individual/family support
Training			
Paired Reading	Teaching staff	£500	Whole School training
Maths Inset	Teaching assistants and SMSAs	£500	Whole School training
SALT	Teaching and support staff	£250	Whole school training
Technology			
Ipads	SEN iPads	£1,000	Targeted SEN group and

			individual support support
Total expenditure			£157,080.00 *this is a whole school cost

This year we will:

- Identify the percentage of disadvantaged pupils across different year groups who are making expected progress and more than expected progress in English and Maths
- Track this percentage over the year and following Pupil Premium funded interventions
- Identify how many more disadvantaged pupils are now making expected and more than expected progress as a result of interventions

Impact of Pupil Premium Funding 2017-18 Statistics

Number of Pupils and Pupil Premium recieved	<u>2017-2018</u>
Total number of pupils on roll	628
Total number of pupils eligible for PP	119
Amount received per child and in total	£1,320 (ever FSM) £12,300(ever looked after) Total: £157,080

Pupil Premium Data- end of 2017-18

End of EYFS-PP children

Achieved above the cohort for most areas and in line for understanding the world, writing and making relationships.

End of Key Stage 1

	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
Achieving expected standard	<u>69%</u>	<u>62%</u>	<u>77%</u>
Making expected progress	<u>100%</u>	<u>85%</u>	<u>100%</u>

End of Key Stage 2

	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
Achieving expected standard	<u>96%</u>	<u>89%</u>	<u>96%</u>
Making expected progress	<u>96%</u>	<u>100%</u>	<u>100%</u>

Expected standard over 3 subjects- 94% Teacher assessment

Expected progress over 3 subjects- 99% Teacher assessment

Next pupil Premium Update- October 2019