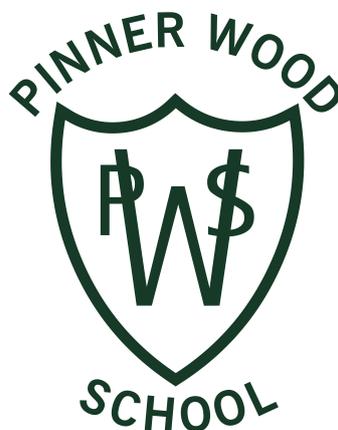


PINNER WOOD SCHOOL



BEHAVIOUR POLICY

Approval Authority

Effective From: January 2018

Date Ratified by GB:

Next Review Date: January 2020

Signed by Chair of GB:

Pinner Wood School Behaviour Management Policy

Purpose of the policy

The purpose of this policy is to give a clear code of conduct for the use of all at Pinner Wood School. It has been put together after discussion with staff, parents and children and reflects the values and principles that we consider to be important for the school. This policy should not be seen as something static, but must be responsive to changes within the school.

Aims and Values

Our school aims to provide a happy, secure and respectful environment for all those who work in, or visit it. We believe that it is the responsibility of everyone to consider the needs of others, to behave appropriately at all times and to respect property.

We believe that it is important that the children:

- Develop self confidence and self-esteem – showing pride in themselves, their achievements, interest in their activities and pride in their school.
- Develop respect and tolerance for different ways of life and different opinions of others.
- Show sensitivity and consideration for others – rejecting bullying and all forms of violence.
- Develop a sense of fairness and an understanding of the need for rules.
- Develop self-discipline, independence and determination – taking responsibility for their learning and their environment.

Pinner Wood School Ethos

- Be safe and happy
- Have respect and show kindness to each other
- Learn and achieve to be the very best of our ability

Pinner Wood Behaviour Policy

Golden Rules

At Pinner Wood, we follow our 'Golden Rules'. They are displayed around the school and are regularly referred to.

PINNER WOOD SCHOOL GOLDEN RULES

We treat everyone with kindness and respect

We include everyone
We use kind words and gestures
We are polite and well mannered

We keep everyone safe

We walk inside the building
We play safe games
We tell someone if we have a problem and find a solution
We follow the e-safety rules

We work hard and do our best

We achieve high standards
We use our time well
We enable others to succeed too

We are honest and we tell the truth

We take responsibility for our own actions

We look after our things and our school

We label our property
We take care of things and use resources responsibly
We collect things up and put them away

We wear school uniform

We always wear our agreed school uniform and colours
We have our P.E. kit ready

Encouraging Good Behaviour

At Pinner Wood School, we recognise the importance of a positive approach to the behaviour of children in school. We work within a climate of self-discipline, mutual respect and trust that is underpinned by pastoral care and our learning in PSHE and the wider curriculum.

We try to encourage good behaviour in different ways. Two of these ways are through the use of praise and a system of rewards.

Praise

Praise can be given in formal and informal ways, in public or in private, for maintenance of good standards as well as for particular achievements.

Rewards

The use of a range of rewards for children can be effective. These may be individual or group rewards. Among those used are:

- Moving up on the class behaviour chart to the 'Super Sun' (EYFS and Key Stage 1) or Fantastic Traffic Light (Key Stage 2).
- Golden Time – this is a structured play session at the end of the week for all children from Year 1 to Year 6. They have a free choice selected to do from a list of activities.
- Positive comments written on children's work.
- Reward stickers for particular achievements
- Class ideas – like Star of the Day and marble jars
- Friday certificates awarded by the staff
- Lunchtime Awards awarded by the lunchtime staff
- Happy Hour when children share an achievement with Miss Marriott
- The Golden Book where the names of these children are recorded
- The chance to represent our school at events across Harrow
- Termly letters home acknowledging good behaviour
- Opportunities for greater responsibility in school (e.g. – playground buddies, monitors, prefects).
- Golden Time awarded once a week when children can select their own activities.
- House Points: We operate a house system at Pinner Wood. There are four houses – Ruby, Sapphire, Emerald and Topaz. House points are awarded for both good work and good behaviour. As part of this, children also earn House Points which lead to a Gold Star. If a child earns a Gold Star, they receive a Gold Star badge and certificate in assembly. The House Shield is awarded each week to the house achieving the highest number of house points. Each term the winning house has a House Treat like a party. At the end of the year the overall winner is recorded on the Shield and has a special prize.
- Behaviour Shield: Each class teacher will decide at the end of the week whether or not to award the class a place on the Behaviour Shield. The class earn a place on the shield if they have behaved consistently well throughout the week. Classes with a place on the Behaviour Shield are awarded extra Golden Time in assembly. If every class is on the behaviour Shield the children have a whole school prize.
- Invitations to the Golden Table which is a special breakfast held every month in the Den.

We have social skills groups, a full time Learning Mentor and a part time play therapist to work with specific children and their parents. We also access the services provided for family learning through the local Children's Centre, the extended schools partnership and the Young Carers scheme.

Sanctions

If the Golden Rules are broken staff will follow the steps shown below:

Step 1 – All children start the day on the Sunshine (EYFS and Key Stage 1) or Green Traffic Light (Key Stage 2). The aim is to stay here or, in the case of really good behaviour, move up to Fantastic or the Super Sun.

Step 2 – Golden Rule reminder

A child who has broken one of the Golden Rules will be given a warning and will be asked to move their name down on the class behaviour chart- Grey Cloud (EYFS and Key Stage) Orange Traffic Light (Key Stage 2). The child will be asked to change their behaviour. If this occurs it is possible to move back to step 1. However, if this does not we proceed to Step 3.

Step 3 – Loss of Golden Time

Where Step 2 has been ineffective, the teacher will ask the child to move their name now again to the Rain Cloud (EYFS and Reception) or Red Traffic Light (Key Stage 2) and this means they will deduct some Golden Time. It is possible to earn back Golden Time and children should never lose it all. In serious breaches of the Golden Rules then a child can skip Stage 2 and move straight to Stage 3.

We also discuss, make amends, reflect, and change behaviour by working in partnership with children and their parents and adopting a flexible approach.

All children move back to the start of the chart for each new day.

Sometimes children behave in an unacceptable way and it is necessary to inform a Senior Leader and their parents immediately. This is because we do not tolerate behaviour such as fighting, hurting other people, destroying property, swearing, bullying or refusing to work

If a child was to behave in this way then the member of staff would alert a Senior Leader. If a child needs to leave their class they would be accompanied by an adult. Or they may be asked to join the child. In such cases Miss Marriott is always informed.

Challenging behaviour

If children present very challenging behaviour then Miss Marriott may take the decision to exclude that child from working in their class for a fixed period of time, to exclude them from our school for a fixed period of time or to exclude them permanently from our school.

These behaviour procedures are regularly discussed with the children and the staff. They are displayed around the school on posters using child friendly language and shared with parents and carers.

In dealing with unacceptable behaviour the principles on which we base our sanctions are that they should be:

- consistent
- implemented as soon as possible
- focused on the act not the child
- delivered in a calm way
- accompanied by a model of acceptable behaviour
- not humiliating to the child or teacher

Break and Lunchtimes

Play times are a wonderful opportunity for children to relax and play with their friends. In order to achieve safe and happy playtimes for everyone we expect all the children to follow the Golden Rules and listen to the members of staff on duty.

We provide lots of games and equipment at break times as well as playground leaders and playground friends. This is to encourage purposeful play, the development of social skills and team work.

Any incidents of poor behaviour at these times may be dealt with by the member of staff concerned or referred to a senior member of staff as appropriate. Incidents at lunchtime should be recorded in the blue books then shared with the relevant class teacher.

Racist remarks

Staffs are expected to deal promptly with any racist remarks or gestures. All racist incidents must be referred to the Headteacher who will record them in the Racist Incident Book.

Children with Special Educational Needs

Please refer to the school's Special Educational Needs Policy.

Children on the Special Educational Needs register may have specific behaviour support programmes put in place to address their needs.

Bullying

Bullying is not tolerated at Pinner Wood School.
Please refer to the school's Anti-Bullying Policy.

PINNER WOOD E-SAFETY RULES

**At Pinner Wood we take E-Safety very seriously.
Our rules are as follows.**

We keep our personal information private

Passwords

Username

Phone numbers and addresses

Personal email address

We only communicate with people we know

We use the school VLE because we know it is safe

**We are positive, polite and respectful when we email
and message online**

**We tell an adult straight away if we see something or receive a
message, which makes us feel uncomfortable**

We only use websites which are age-appropriate

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Any incidents of poor behaviour at these times may be dealt with by the member of staff concerned or referred to a senior member of staff as appropriate. Incidents at lunchtime should be recorded in the blue books. A child may earn a Lunchtime Behaviour Certificate if they have shown good behaviour during break times. These will be awarded in assembly.

Incident books

All staff should record any observations or incidents in their blue incident books as appropriate. These may be referred to at a later date. Any child protection matters should be brought to the attention of Mrs Spruce immediately.

Racist remarks

Staffs are expected to deal promptly with any racist remarks or gestures. All racist incidents must be referred to the Headteacher who will record them in the Racist Incident Book.

Children with Special Educational Needs

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Physical restraint of children

'Physical restraint should be used rarely and only to prevent a child harming himself or others, or damaging property.' (Children Act 1989)
Please refer to the school's Physical Intervention Policy.

Bullying

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PINNER WOOD E-SAFETY RULES

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Revising and Reviewing the Behaviour Management Policy

At the beginning of each school year and term, staff will discuss the Golden Rules with the children and remind them how we learn and play together.

The school Behaviour Management Policy will be reviewed early in the autumn term at a staff meeting and at meetings throughout the year where necessary. It is monitored and evaluated by the Children, Families and Community committee of the Governing Body.

We consult with the School Council whenever we review and evaluate our policy.

Policy Revised: January 2018
Review Date: January 2020

Signed.....
(Chair of Governors)