



Pinner Wood School



Year Group	3	Term	Autumn 1	Subject	PSHE	Topic	Being Me in My World
						Key Question	What is my part in our community?
Prior Learning and other Curriculum Links	<p>Year 1:</p> <ul style="list-style-type: none"> Understand the rights and responsibilities of a member of a class Understand that their views are important Understand that their choices have consequences Understand their own rights and responsibilities with their classroom <p>Year 2:</p> <ul style="list-style-type: none"> Identifying hopes and fears for the year ahead Understand the rights and responsibilities of class members Know that it is important to listen to other people Understand that their own views are valuable Know about rewards and consequences and that these stem from choices 					Skills statements	<ul style="list-style-type: none"> Know how individual attitudes and actions make a difference to a class Know about the different roles in the school community Know their place in the school community Know what democracy is (applied to pupil voice in school) Know that their own actions affect themselves and others Know how groups work together to reach a consensus Know that having a voice and democracy benefits the school community

	<p><u>Year 3:</u></p> <ul style="list-style-type: none"> • Understand that they are important • Know what a personal goal is • Understanding what a challenge is • Know why rules are needed and how these relate to choices and consequences • Know that actions can affect others' feelings • Know that others may hold different views • Know that the school has a shared set of values 		
Fundamentals		Key Facts/Sticky Knowledge	<p>You are an important part of your school community</p> <p>You have rights as a child but this also means you have responsibilities.</p> <p>Your voice is important and you make a difference to your community</p>
Our Curriculum Journey	<p>Journey: The children begin by thinking about their role within their community and the roles of others around them. Then they will move on to thinking about the responsibilities that these people have to themselves and others within the school community. The children then look at the UNCRC and learn about what rights they have, and how these rights come with responsibilities. They will then look at when it is right to get an adult involved and how best to talk about and deal with problems.</p>		
Key Vocabulary (revisited)	<p>Welcome</p> <p>Pleased</p> <p>Rewards</p>	Key Vocabulary (new)	<p>Valued</p> <p>Achievements</p> <p>Personal goal</p>

	Feelings Worries Challenge		Acknowledge Affirm Emotions Fears Solutions Support Rights Responsibilities Dream Consequences
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