



# Pinner Wood School



<b>Year Group</b>	1	<b>Term</b> 1	Autumn 1	<b>Subject</b>	Science	<b>Topic</b>	Using our senses
						<b>Key Question</b>	What can our bodies do?
<b>Prior Learning and other Curriculum Links</b>	<b>Reception:</b> <ul style="list-style-type: none"> <li>I can name parts of our bodies (nose, mouth, eyes, ears)</li> <li>I can say which part of the body is associated with each sense.</li> <li>I can use all their senses in hands-on exploration of natural materials</li> </ul>				<b>Skills Statements</b>	<ul style="list-style-type: none"> <li>I can name, draw and label the basic parts of the human body.</li> <li>I can use my senses to understand the world around me.</li> <li>I can identify the different body parts that are used for each sense.</li> </ul>	
<b>Fundamentals</b>	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.				<b>Key Facts/Sticky Knowledge</b>	<p>The basic parts of the body are arms, legs, head, feet, hands,</p> <p>We smell using our nose</p> <p>We taste using our mouth</p> <p>We touch using our hands</p> <p>We can hear using our ears</p> <p>We see using our eyes</p>	
<b>Our Curriculum Journey</b>	<p><b>Hook:</b> Throughout continuous provision the children will activities focused on our senses and getting to know ourselves.</p> <p><b>Journey:</b> The children will explore the different parts of their body through song and game. Singing Head, shoulders, knees and toes and play Simon says will give them the opportunity to find a range of different features. The children will move on to explore their five senses. They will use their oracy skills to explain their likes and dislike when using the different senses and learn about how we use taste, touch, smell, hear and see to access the world around us.</p>						
<b>Key Vocabulary (revisited)</b>	Head, hair, eyes, nose, mouth, ears, shoulders, arms, hands, fingers, feet, toes, elbow, knee sense, touch, feel, smell, see, taste and hear.				<b>Key Vocabulary (new)</b>	Body parts, texture, rough, hard, sweet, bitter, salty, sour and predict.	