



Pinner Wood School



Year Group	3	Term	Autumn 2	Subject	RE	Topic	Hinduism
						Key Question	How do faith groups mark naming celebrations?
Prior Learning and other Curriculum Links	Year 1 Hinduism - What can we learn from the Diwali story about good and evil in our own lives? Year 2 Hinduism and Jainism - What makes a home?				Target Tracker statements (Skills)	B Practices and ways of life: I can describe some of the things that are the same and different for people from religions and other belief systems. E Meaning, purpose and truth: I can ask important questions about life and compare my ideas with those of other people.	
Fundamentals	Investigation of religions and worldviews <ul style="list-style-type: none"> compare different ideas about God and humanity in the traditions studied; ask important questions about the practice of faith and compare some different possible answers; 				Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> Namkaran is when a person is officially given a name. Upanayana is when a person is accepted into Hinduism. Vivaha means marriage. Antyeshti means funeral. In the Hindu tradition, the Nwaran is celebrated on the 11th day (for girls and boys) from the day of birth. Rice grains are spread on a bronze 'thali' or dish and the father writes the chosen name in it using a gold stick while chanting the God's name. Then he whispers the name into the child's right ear, repeating it four times along with a prayer. 	
Our Curriculum Journey	Journey: First, the children learned about the different naming ceremonies that take place in different religions. They then worked in working pairs to match pictures of 5 different naming ceremonies to the correct religions. Then, the children learned what a Samsakara is, and learned about the 4 most popular ones in the Hindu religion. They then create mind maps on Seesaw, including keywords about the different Samskaras we studied. Next, the childre learned about the important parts of the Namkarana ceremony and watched a video of some of the parts. They discussed the Namkarana the important parts in pairs and used sorted information into fact and fiction. After that, the children learned about how names are chosen during the Namkarana. They then used name charts to work out what their name could have been based on their star sign. The children also created horoscopes for their lives. Finally, the children discussed their learning throughout the day, and summed up the main points as a group. They then created posters to show their knowledge of the ceremony and some children wrote paragraphs about what they have learned.						
Key Vocabulary (revisited)	Hindu Mantras/Murtis/Yantras Shrine/Pictures/Prayer Universe/Puja/Worship Worshippers				Key Vocabulary (new)	Deed poll/ Nickname/Surname/ First name/Christian name Nom de plume/Pen name (authors who hid their name and why) Anonymous/ Reputation	