



# Pinner Wood School



Year Group	3	Term	Autumn 1	Subject	PSHE	Topic	Being Me in My World	
							Key Question	What are my goals for the year?
Prior Learning and other Curriculum Links	<p><b>Year 1:</b></p> <ul style="list-style-type: none"><li>• Understand the rights and responsibilities of a member of a class</li><li>• Understand that their views are important</li><li>• Understand that their choices have consequences</li><li>• Understand their own rights and responsibilities with their classroom</li></ul> <p><b>Year 2:</b></p> <ul style="list-style-type: none"><li>• Identifying hopes and fears for the year ahead</li><li>• Understand the rights and responsibilities of class members</li><li>• Know that it is important to listen to other people</li><li>• Understand that their own views are valuable</li><li>• Know about rewards and consequences and that these stem from choices</li></ul>					Skills statements	<ul style="list-style-type: none"><li>• Know what a personal goal is</li><li>• Understanding what a challenge is</li><li>• Know why rules are needed and how these relate to choices and consequences</li><li>• Know that actions can affect others' feelings</li><li>• Know that others may hold different views</li><li>• Know that the school has a shared set of values</li><li>• Recognise self-worth</li><li>• Identify personal strengths</li><li>• Be able to set a personal goal</li><li>• Recognise feelings of happiness, sadness, worry and fear in themselves and others</li><li>• Make other people feel valued</li><li>• Develop compassion and empathy for others</li><li>• Be able to work collaboratively</li></ul>	

<b>Fundamentals</b>		<b>Key Facts/Sticky Knowledge</b>	<p>A personal goal is something you set yourself. They are meant to motivate you to achieve what you want in life.</p> <p>Your values are the things that you believe are important in the way you live and work.</p>
<b>Our Curriculum Journey</b>	<p><b>Journey:</b> The children begin by thinking about their personal goals for the year. Then they will move onto thinking about their worries. Moving on they will think about their dream school and will write a list as a class of what makes their dream school. After that, they will think about rewards and consequences. Thinking specifically about responsible and irresponsible choices. Finally, they will write a letter to Sam giving him some advice about his worries and complete scenario cards in line with thinking about the future.</p>		
<b>Key Vocabulary (revisited)</b>	<p>Welcome Pleased Rewards Feelings Worries Challenge</p>	<b>Key Vocabulary (new)</b>	<p>Valued Achievements Personal goal Acknowledge Affirm Emotions Fears Solutions Support Rights Responsibilities Dream Consequences</p>