



Pinner Wood School



Year Group	3	Term	Autumn 2	Subject	Indoor P.E.	Topic	Indoor P.E. Dance
						Key Question	How do I create and perform my own dance?
Prior Learning and other Curriculum Links	Year 2 Dance: Standing and floor shapes and moving between, applying this to partner work, circles with body and circle jumps including with partner, turn between shapes. Year 1 Dance: Create shapes using body, move to a beat, create shapes with partner, create circles with parts of body, move body to beat, turns between shapes and floor beginning.				Skills statements (Skills)	I can jump from 2 feet to 2 feet with 180° turn in either direction. - I can complete a tucked jump. - I can complete a tucked jump with 180° turn in either direction.	
Fundamentals	•Dance: sideways leg high, face up, hand off floor, turn body, leg across body, high leg, leg circle through step, jump turn in air all with partner work as well, learn others sequences.				Key Facts/Sticky Knowledge	Shapes can be created with my body whilst standing and on the ground. There are many ways of moving between shapes. More intricate shapes can be made with a partner.	

Our Curriculum Journey	The unit of work will challenge pupils to create movement using interesting shapes and exploring the different levels. They will be able to choreograph a simple routine to be preformed individually and another with a partner. They will be able to complete a full turn jump and incoperate that into a routine.		
Key Vocabulary (revisited)	<ul style="list-style-type: none"> Travel Stillness Body parts Own space Team Passing Forwards Backwards Sideways Roll Slow 	Key Vocabulary (new)	<ul style="list-style-type: none"> Repetition Action and reaction Pattern High Low

