



Pinner Wood School



Year Group	2	Term	Autumn 1	Subject	Computing	Topic	Presentation - Thinglink
						Key Question	Can I use Thinglink to create an interactive image?
Prior Learning and other Curriculum Links	Year 1: Presentation: To create a presentation with labels and images. <ul style="list-style-type: none"> I can add labels to an image I can order images to create a simple storyboard I can create a simple spider diagram I can sequence a series of pictures to explain my understanding of a topic 				Skills statements	<ul style="list-style-type: none"> I can add labels to an image I can add voice labels to an image I can import images to a project from the web and camera roll I can use keywords in search engines · I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections I can recognise that content on the internet may belong to other people 	
Fundamentals	Presentation: To create a presentation including speech.				Key Facts/Sticky Knowledge	<p>Adding a button will allow me to share information.</p> <p>Tapping on a button will show information to my audience.</p> <p>Information from a website can be shared by adding a URL.</p>	
Our Curriculum Journey	Journey: D - Design: Pupils start to discuss the desired outcome for their project and are given time to tinker with the software before planning what they will do to achieve their outcome. A - Apply: Pupils are given the opportunity to create, make and produce content using the app or software explored in the Design lesson(s) R - Refine: Pupils spend time considering ways to modify and improve their projects to get the best results possible.						

E - Evaluate: Upon completing their desired outcome, pupils are given the opportunity to reflect and consider how effectively they have achieved their goal.

S - Share: Learners are given the opportunity to publish and exhibit their work to the world embedding skills from the Digital Literacy curriculum

This computing project will link to our history topic - The Great Fire of London. As part of our history topic, children will burn houses just like the Great Fire. Whilst doing this, they will take a picture of the scene. This will then become the background of their Thinglink presentation. Children will learn how to 'Add tag' and will add text labels and media labels to share sticky knowledge facts. Children will use iPads to undertake research finding URL links and pictures relating to the Great Fire. At the end of this unit, children will share a link to their Seesaw account for parents and carers.

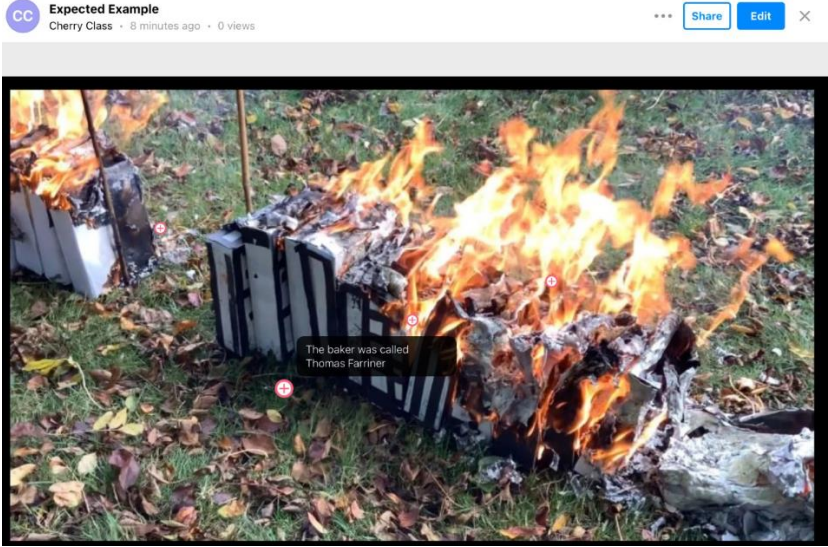
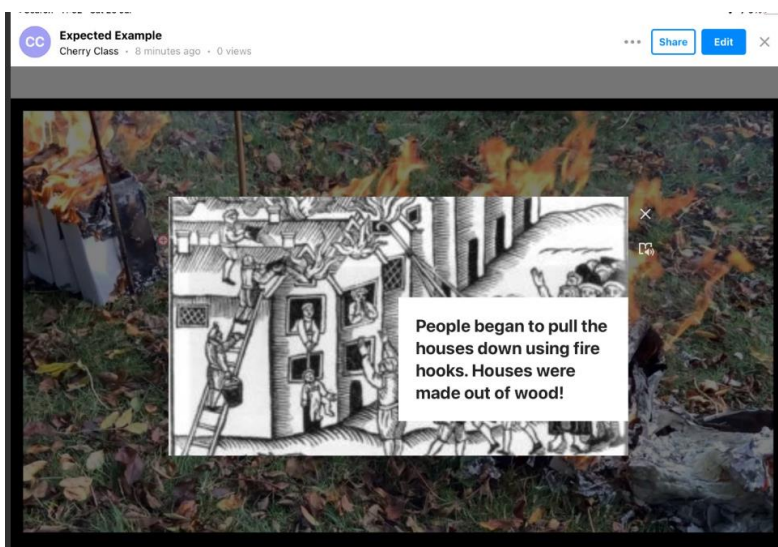
Key Vocabulary (revisited)

Upload, select, text, export, save, passwords, accounts, search engines,

Key Vocabulary (new)

image, add, tag, label, audio, media, copy, sharing, links, sections,

Expected Examples:





Expected Example

Cherry Class · 9 minutes ago · 0 views



Share

Edit

