



Pinner Wood School



Year Group	3	Term	Summer 1	Subject	Indoor P.E.	Outdoor Topic & Learning Focus	Real Dance - 2 Unit 1: Creative skills Theme - Magic (Funk/Disco)
Prior Learning and other Curriculum Links	Dance: Standing and floor shapes and moving between, applying this to partner work, circles with body and circle jumps including with partner, turn between shapes				Skills statements	<ul style="list-style-type: none"> - I can perform and repeat longer sequences with clear shapes and controlled movement. - Compare and contrast his/her performance with others 	
Fundamentals	Dance: sideways leg high, face up, hand off floor, turn body, leg across body, high leg, leg circle through step, jump turn in air all with partner work as well, learn others sequences.						
Our Curriculum Journey	Real Dance Journey: The children will return to looking at how to create different shapes with their body using circular shapes and solo shapes. They will then develop these shapes alongside a partner and create a routine to music that they will then perform and evaluate. They will also evaluate others performances and suggest improvements.						
Key Vocabulary (revisited)	Floor shapes Circles Partner Sequence Turn between shapes				Key Vocabulary (new)	Sideways leg high Face up Hand off floor Jump turn in air	

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