



# Pinner Wood School



<b>Year Group</b>	2	<b>Term</b>	Summer 1	<b>Subject</b>	Indoor P.E.	<b>Outdoor Topic &amp; Learning Focus</b>	<u>Real Dance</u> Unit 1: Creative skills Theme - Around the World (Friendship music)
<b>Prior Learning and other Curriculum Links</b>	<ul style="list-style-type: none"> <li>Dance: Create shapes using body, move to a beat, create shapes with partner, create circles with parts of body, move body to beat, turns between shapes and floor beginning.</li> </ul>				<b>Skills statements</b>	<ul style="list-style-type: none"> <li>I can observe and copy others</li> <li>I can begin to compare my movements and skills with those of others.</li> <li>I can select and link movements together to fit a theme.</li> </ul>	
<b>Fundamentals For</b>	<ul style="list-style-type: none"> <li>Dance: Standing and floor shapes and moving between and applying this to partner work, circles with body and circle jumps including with partner, turn between shapes.</li> <li>Balance: Jump from 2 feet to 2 feet with quarter turn, including moving along a line. Keeping balance on both legs whilst lifting knees to 90° and heel to bottom. Be able to move from one side of body to other while maintaining balance.</li> </ul>						
<b>Our Curriculum Journey</b>	<b>Real PE Journey:</b> <ul style="list-style-type: none"> <li>We will begin by exploring and describing different movements.</li> <li>Journey: we will begin to compare movements and skills with those of others select and link movements together to fit a theme. respond differently to a variety music</li> <li>Show stopper: we will make up my our own versions of activities.</li> </ul>						
<b>Key Vocabulary (revisited)</b>	Travel Stillness Forwards Backwards Sideways Roll				<b>Key Vocabulary (new)</b>	Controlling Shape Stretch Wide Narrow	

	<ul style="list-style-type: none"><li>• Slow</li></ul>		
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