



Pinner Wood School



Year Group	2	Term	Summer 1	Subject	Science	Topic	Living Things & Their Habitats	
							Key Question	What is a habitat?
Prior Learning and other Curriculum Links	<ul style="list-style-type: none">• Make observations of animals and plants• plants seeds and care for growing• explain why some things occur, and talk about changes from a seed to a plant and the changes in seasons.• Understand the need to respect and care for the natural environment.• Explore the natural world and make observational drawing of plants.					Skills statements	<ul style="list-style-type: none">• I can explain the differences between things that are living, dead and things that have never been alive.• I can explain that most living things live in habitats which suit them and depend on each other.• I can name some plants and animals in their habitats including micro-habitats.• I can explain how animals get their food from plants and other animals using a simple food chain.	
Fundamentals	<ul style="list-style-type: none">• Explore and compare the differences between things that are living, dead, and things that have never been alive• Identify that most living things live in habitats to which they are suited and describe how different habitats					Key Facts/Sticky Knowledge	<ul style="list-style-type: none">• I can name some habitats e.g mountain, desert, woodland, jungle.• I can name the habitats of where some plants and animals are found.• I can explain what a micro habitat is.	

	<p>provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <ul style="list-style-type: none"> • Identify and name a variety of plants and animals in their habitats, including microhabitats • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 		<ul style="list-style-type: none"> • I can identify and name some micro habitats e.g under a log, bushes, in the grass. • I can explain what a food chain is. • I can describe a simple food chain.
Our Curriculum Journey	<p>Stunning Start: At the start of this topic, children will work in groups to sort out things that have living, dead and things that have never been alive.</p> <p>Journey: We will learn about micro habitats including urban habitats, food chains and minibeasts.</p> <p>Show stopper: We will conduct an investigation - What mini beasts will I find in 2 local micro habitats?</p>		
Key Vocabulary (revisited)		Key Vocabulary (new)	<p>habitat, alive, living, once-lived, dead, never-lived, plants, animals, decay, rocks, soil, air, water, food chain, plants, animals, herbivores, carnivores, omnivores</p>