



Pinner Wood School



Year Group	2	Term	Spring 1	Subject	PSHE	Topic	Dreams and Goals
						Key Question/Outcome	Our Garden of Dreams and Goals
Prior Learning and other Curriculum Links	<p>EYFS - Challenges, perseverance, goal-setting, overcoming obstacles, seeking help, jobs, achieving goals.</p> <p>Year 1 - Setting goals, identifying successes and achievements, learning styles, working well and celebrating achievement with a partner, tackling new challenges, identifying and overcoming obstacles, and feelings of success.</p>		Target Tracker statements (Skills)	<ul style="list-style-type: none"> • Be able to describe their own achievements and the feelings linked to this • Recognise their own strengths as a learner • Recognise how working with others can be helpful • Be able to work effectively with a partner • Be able to choose a partner with whom they work well • Be able to work as part of a group • Recognise how it feels to be part of a group that succeeds and store this feeling 			
Fundamentals	<ul style="list-style-type: none"> • Achieving realistic goals • Perseverance • Learning strengths • Learning with others • Group co-operation • Contributing to and sharing success 	Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> • Know how to choose a realistic goal and think about how to achieve it • Know that it is important to persevere • Know how to recognise what working together well looks like • Know what good group working looks like • Know how to share success with other people 				
Our Curriculum Journey	<p>Journey: In this topic children will be learning about how dreams and perseverance can lead to achieving goals. The children will begin by reflecting on their own successes and how they felt when they had achieved a goal that they set. Jigsaw Jo will list some new challenges for the children to undertake. The children will then decide what challenge they would like to try and achieve. Over the unit, children will have time to practise and reflect on their challenge, working with peers to achieve their goal. Towards the end of the unit, children will perform their new skill they have achieved with peers, evaluating what went well and explaining the challenges they faced. To conclude the unit, children will work collaboratively to create their own imaginary 'Dream Bird' to showcase their own garden of dreams and goals.</p>						

Key Vocabulary (revisited)	Proud, Success, Achievement, Goal, Treasure, Coins Goal, Learning, Stepping stones, Process Garden, Dreams Working together, Team work, Achievement Celebrate Learning, Stretchy, Challenge, Feelings Challenge Obstacle Overcome Achieve Goal Stepping stones Success Celebration Challenge Internal treasure chest Feelings Goals Dreams Garden	Key Vocabulary (new)	Realistic, Celebrate, Goal Strengths, Persevere, Challenge, Difficult, Easy Success, Celebrate, Goal, Partner Challenge, Product, Dream bird, Group, Problem-solve Goal, Garden, Achievement, Proud
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