



# Pinner Wood School



<b>Year Group</b>	1	<b>Term</b>	Summer 1	<b>Subject</b>	Music	<b>Topic</b>	IMAGINATION
<b>Prior Learning and other Curriculum Links</b>	<ul style="list-style-type: none"> <li>- I can sing songs, make music and dance</li> <li>-I can listen attentively and talk about music</li> <li>-I can represent my own ideas, thoughts and feelings through music</li> <li>-Find the pulse and respond through movement/actions /role play.</li> <li>-Copy and clap back rhythms</li> <li>-Clap name and animal rhythms in time to music</li> </ul>					<b>Skills statements</b>	<p><u>Listening and Appraising</u></p> <ul style="list-style-type: none"> <li>● Start to develop aural memory by knowing some songs off by heart. ● Learn how they can enjoy moving to music</li> </ul> <p><u>Performing – Singing</u></p> <ul style="list-style-type: none"> <li>● Learn about voices, singing notes of different pitches (high and low).</li> <li>Learn to start and stop singing when following a leader.</li> <li>● Sing in unison</li> </ul> <p><u>Performing - Playing Instruments</u></p> <ul style="list-style-type: none"> <li>● Treat instruments carefully and with respect. ● Learn to play simple percussion parts on untuned and tuned percussion instruments. ● Learn to play a simple accompaniment to a song. ● Listen to and follow musical instructions from a leader.</li> </ul>
<b>Fundamentals</b>	<p><b>Listen:</b> To listen to music with sustained concentration and copy and repeat a rhythm or melody. Finding the pulse using movement and using musical language to describe a piece and link to own emotions and feelings.</p> <p><b>Understand:</b> To recognise different instruments. To understand rhythm, pulse, tempo and the dynamics of music</p> <p><b>Appraise (oracy):</b> To identify verbally why they like a piece of music linking to how it makes them feel</p> <p><b>Perform:</b> To perform a song. To understand how to follow a leader or conductor showing good posture and projection of the voice. Understanding a voice warm up.</p>					<b>Key Facts/Sticky Knowledge</b>	<p>Vocabulary: drums, bass, pulse, rhythm, pitch, improvise, compose, perform, audience, imagination, chorus</p> <p>The notes you will be using on glockenspiel are G</p> <p>-Sing and Play and Improvise Using your voices and instruments, listen and sing back, then listen and play your own answer using 2 notes, C moving to D.</p> <p>-Improvise Take it in turns to improvise.</p>

<b>Our Curriculum Journey</b>	<b>Journey:</b> Children will listen to the song 'Your imagination' appraise this and then sing along. Children will begin to play simple notes on the glockenspiel and focusing on how to play these notes. Children will compose their own song on the glockenspiel by recording (on paper) order of the notes they will play. They will practise this several times before performing to each other.		
<b>Key Vocabulary (revisited)</b>	<ul style="list-style-type: none"> <li>• Pulse</li> <li>• Pitch</li> <li>• Dynamics</li> <li>• Tempo</li> <li>• Rhythm</li> <li>• Conductor</li> <li>• Posture</li> <li>• Appraise</li> <li>•</li> </ul>	<b>Key Vocabulary (new)</b>	Glockenspiel Notes Compose