



Pinner Wood School



Year Group	3	Term	Spring 1	Subject	History	Topic	Stone Age
						Key Question	How different are we to cavemen?
Prior Learning and other Curriculum Links	<p>Year 1</p> <p>Sequence events in living memory.</p> <p>Understand key features of events</p> <p>Identify some similarities between ways of life in different periods.</p>				Target Tracker statements (Skills)	<p><u>Chronological understanding</u></p> <ul style="list-style-type: none"> Use an increasing range of common words and phrases relating to the passing of time Describe memories of key events in his/her life using historical vocabulary Can confidently spot major anachronisms from most periods studied when compared with today. <p><u>Understanding of events, people and changes</u></p> <ul style="list-style-type: none"> Sees that events have more than one cause and can explain slightly more complex events than in Key Stage 1 e.g. larger scale events or to do with actions of groups of people. 	
Fundamentals	<p>To know what life was like in the Stone Age and how it differs to life today.</p>				Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> Children will know what the words Palaeolithic, Mesolithic and Neolithic mean. Children will know what the difference between the Stone Age, Bronze Age and Iron Age are. Children will be able to explain that we are talking about a period of time before the Romans. Children will be able to explain what BC is and will understand that the higher the number in BC the earlier the time. Children will understand and explain the term hunter gatherer. Children will explain what and where Skara Brae is. 	

			<ul style="list-style-type: none"> - Children will explain what we can gather from Skara Brae. - Children will be able to give one reason why Stonehenge was built.
Our Curriculum Journey	<p>Stunning Start: The session consists of a group investigation, where students explore numerous informative displays and artefacts, and get hands-on experience of ancient technology and skills. This is interspersed with interactive discussions on the following sub-topics: Palaeolithic and Mesolithic periods The Neolithic period The Bronze age The Iron age</p> <p>Journey: Children will revisit the term chronological to understand where the Stone Age fits in with their previous learning. The children will then focus on how the early humans were able to survive eventually focussing on being hunter gatherers. The children will then focus on artefacts and focus on what Skara Brae tells us about the Stone Age people. Next, the children will understand the differences between the Stone Age and the Bronze Age with an understanding of why people moved to using bronze. This will then move onto the Iron Age - children will again look at the difference between the two metals and then will study what daily life was like in the Iron Age making a comparison of village life to a Hill Fort.</p> <p>Show stopper: Children will create a museum in the style of the French caves that show the cave paintings - in this they will have work and artefacts they have created themselves.</p>		
Key Vocabulary (revisited)		Key Vocabulary (new)	Stone Age • Bronze Age • Iron Age • Pre-history • Timeline • Chronology • Palaeolithic • Mesolithic • Neolithic • Archaeology