





## What is assessment?

- Integral to all teaching and learning
- Enables teaching staff and leaders to monitor attainment and progress in all subjects
- Led by the needs of the child
- It informs the further development and adaptation of the curriculum
- Can be formal or informal. Is not always recorded
- Different types of assessment done at different points in teaching and learning





## What do parents need to know about their child's assessment?

### Statutory Assessments:

- **Reception-** baseline and end of year judgement – 'Good Level of Development'
- **Year One-** Phonics test result
- **Year Two-** Phonics test result if needed to re-sit and end of Key Stage One teacher assessment results
- **Year Four-** Multiplication test result
- **Year Six-** SATs results





## What do parents need to know about their child's assessment?

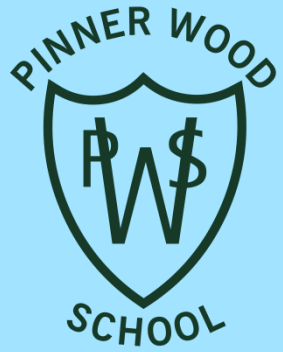
### Internal Assessments:

Each term, teachers assess how well a child is attaining according to the curriculum for their year group.

We communicate this in Autumn and Spring Terms through Parents Evening (and a written sheet for y1-6) and in Summer Term through a formal school report.

*Communication is not limited to this- teachers will always make the time for informal and formal feedback whenever necessary for your child*





## What do parents need to know about their child's assessment?

Internal Assessments:

This year, we have changed the way that teachers record children's attainment.





# What do parents need to know about their child's assessment?

Internal Assessments:

Termly 'Point in Time Assessments' instead of giving levels.

<b>Working Significantly Below</b>
<b>Working Below</b>
<b>Working Towards</b>
<b>Working At</b>
<b>Working Above</b>





## 'Point in Time Assessments'

### Why is this system better than levels?

- Teachers assess according to the exact subject content or '*sticky knowledge*' that has been taught that term
- Assessments reflect exactly what that child can do in that term, in the topics taught
- If a child has done exceptionally well, this can be reflected
- If a child has missed a topic or a large amount of lessons, this can also be factored in





## **'Point in Time Assessments'**

### **Why is this system better than levels?**

- When planning, teachers can look back at previous assessments and check which children have particular skills and knowledge
- Pre-teaching can be offered for children with gaps
- Extension work can be planned for children who already know more about that topic







## 'Point in Time Assessments'

### How do teachers track progress?

- We no longer expect children to make 2 steps of progress and move up a 'levels ladder' each term
- If a child is 'working at' expected levels, good progress is staying at this level, or exceeding this by moving to 'working above' in a subject
- If a child is 'working above', we would expect them to stay at this level for this subject
- If a child is 'working towards', 'working below' or 'working significantly below', we would put support in place to support them to reach a more secure point in their learning





# 'Point in Time Assessments'

These changes mean the parents evening sheets (y1-6) and end of year reports will look a little different.

**Pinner Wood School**  
Parents Evening- Autumn 2022

Name	
Class	
Teacher	

At this point in the school year, your child has been judged according to the learning objectives that have been taught so far. The colour codes are explained below.

Working Significantly Below
Working Below
Working Towards
Working At
Working Above

	Assessment – Summer Term 2022	Assessment Autumn Term 2022	Target – Summer Term 2023
Reading			
Writing			
Maths			

**How to help your child**

**Reading**

- Your child needs to be reading daily. This can be them reading or you reading to them.
- Talk about what they have read and ask lots of questions. What happened? Why do you think...? Can you explain?
- Reading a range of genres – poetry, fiction and non-fiction.

**Writing**

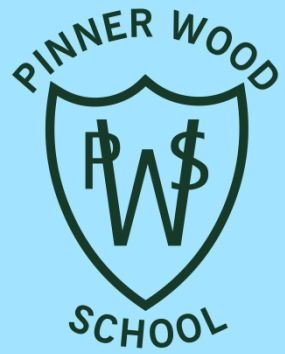
- Get your child writing in fun ways at home such as keep a diary, write a shopping list.
- Help your child practise their weekly spellings e.g. read, cover, write, check.

**Maths**

- Help your child practise their Maths passport target and practise recalling ALL times tables.
- Show children the time and refer to the clock throughout the day such as looking and reading bus/train timetables. Ask time questions about the timetable.
- Complete MyMaths weekly tasks

	Assessment – Summer Term 2022	Assessment Autumn Term 2022	Target – Summer Term 2023
Reading			
Writing			
Maths			





Questions?

