



Dear Ms Johanna Bretayne,

Congratulations on achieving Young Tree Champion **National Beacon School Status**, for your excellent Young Tree Champion project, 'The Pinner Wood Outdoor Learning Experience'.

A printed certificate is being posted to your school address.

What is a National Beacon School?

A National Beacon School is a school that has been able to demonstrate (through completion of the self-assessment form and posting in the Club Space) that the project activities set out in your application form (and action plan) for connecting, learning, sharing and caring for trees and nature have been achieved. You will now be looking to grow and embed your school project and its impact into your School Improvement Plans across the curriculum, on campus and in the wider school community.

Broad outcomes should include:

- Engaged your teachers and pupils in growing deeper connections with each other, trees and nature, benefiting their health and wellbeing.
- Developed and delivered teaching and learning activities that explore the role of trees and nature in tackling the climate and nature crisis across the curriculum.
- Enabled your teachers and pupils to share their personal and project achievements in and out of school using various forms of media, press and posting on club news.
- Cared for each other, trees and nature on campus and within the wider community.

Why become a Young Tree Champion National Beacon School?

The world is in a climate, nature and health crisis, threatening everyone's future, especially young people and children, who will be most affected. National Beacon Schools are given the support, resources, training, platform and unique opportunities to help enable their teachers and pupils to maximise the impact of their whole school project in a positive and effective way. National Beacon Schools actively help and encourage other schools (through the Club Space) to become a National Beacon School.

What are the National Beacon Schools' ongoing commitments?

National Beacon Schools are required to continue their whole school project, (submit a revised action plan) addressing any challenges they have faced and to continue to maximise the impact that the project is having in their school with regards to:

- Improving their teachers' and pupils' **health and well-being** through connecting with trees and nature.
- Developing their teachers' and pupils' **knowledge and understanding** of the role of trees and nature in tackling the climate, nature and health crisis.
- Developing their teachers' and pupils' **skills and the opportunities to share their achievements** and care for trees and nature, across their curriculum, on campus and within their wider community both locally and nationally.
- Maximising the benefits of the programme in **supporting other wider school initiatives** e.g. Eco-schools, Healthy Schools, Orchards for Schools, Forest schools etc
- Annually **self-assess the impact** their project is having across their school curriculum, campus and community in-terms of connecting, learning, sharing and caring (using the self-assessment form).



- Actively **posting news** (evidence of the activities they are doing to deliver their project) on club space and actively engaging media and press in events at the school and/or regionally or as part of a national event.

Optional

National Beacon Schools will welcome The Tree Council national schools programme team and partners (subject to passing the schools safeguarding, hazard/COVID requirements and publicity consent) to:

- Plan and run workshops to capture content (photos, film) and data (pupil evaluations) for national case studies for the purpose of maximising the impact of the programme at a regional or national level. (Visits will be planned directly with your project lead)
- Invite lead teachers to participate in completing evaluations, training working group and national advisory group sessions, to help in the development of resources (managed within the current project time requirements)
- To trial new resources and learning activities for the purpose of maximising the impact and benefits of the programme in their school and others.

What are the benefits and wider support provided?

All National Beacon Schools receive a certificate and ongoing support that includes:

- Continued access to the online Club Space, learning activities, project tools and resources.
- Access to a suite of webinar training opportunities including how to continue to assess your project's impact, planning and planting and learning outdoors.
- For lead teachers, the opportunity to advise and collaborate with The Tree Council (TTC) and partners, (including Eco-schools, Forest Schools, The Harmony Project, Speakers Trust, University of Derby and Ambassadors) on the development of:
 - New resources and new technology
 - Training
 - Opportunities to maximise the impact of the programme (competitions etc)
- CPD opportunities to receive new training to maximise the impact of your project.

How long does National Beacon Schools status last?

National Beacon Schools status is reviewed on an annual basis by the TTC National Schools Team. The Tree Council reserves the right to support schools in achieving National Beacon School Status, as and where required.

To retain National Beacon School status, a school will need to:

- Submit a revised Project Action Plan in the Autumn Term 2021 (exact date tbc)
- Post regularly on the Club Space
- Submit their project self-assessment in May 2022, prior to the annual Festival

We hope this letter outlines National Beacon School status and requirements, if you have any questions then please don't hesitate to contact us via email at schools@treecouncil.org.uk or phone Richard Pollard on 07909460929.

Very best wishes and congratulations,

Richard Pollard
National Schools Programme Manager
The Tree Council