



Year Group	Topic	Fundamental knowledge	Vocabulary
Nursery	<p>Baha’I and Humanism - What makes me happy? Who makes me happy and why? (Ourselves)</p> <p>Christianity and Judaism What special days do we celebrate? (The night sky/Christmas/Hanukkah)</p> <p>Christianity and Judaism What special days do we celebrate? (Food)</p> <p>Hinduism and Zoroastrianism How can we use our hearing and other senses to find out about things? (Growing)</p> <p>Islam Where did my name come from? (Storyland)</p> <p>Buddhism and Jainism How should we treat living things? (Animals)</p>	<p>Investigation of religions and worldviews</p> <ul style="list-style-type: none"> • talk about what items and people are important to them and to other people; • show awareness and sensitivity towards their own and others’ needs, views and feelings; <p>Knowledge and understanding of Christianity</p> <ul style="list-style-type: none"> • recognise some items found in a church that are connected with important Christian beliefs or practices; • recall at least one person associated with the life of a church. <p>Knowledge and understanding of religions or worldviews other than Christianity</p> <ul style="list-style-type: none"> • talk about the natural world and how care is shown for all living things; • recognise some items that are connected with important beliefs or practices; 	<p>Christianity, Judaism, Humanism, Baha’i, Buddhism, Jainism, Islam, Mosque, Mandir, Temple, Church, Synagogue, place of worship, happy, celebration, same, different, god, food, clothes, family, friends.</p>



<p>Reception</p>	<p>Baha'I and Sikhism - How can we help other people? (Ourselves – jobs/people who help us)</p> <p>Christianity - What is interesting about the Christmas story? (The night sky – the star)</p> <p>Jainism and Judaism - How do we choose what food to eat? (Food)</p> <p>Christianity - What kind of person was Jesus? (Story land – bible stories)</p> <p>Islam - How do Islam and other faiths use water and why? (Eid/Growing)</p> <p>Christianity and Humanism - What can we learn from faith and other stories? (Animals – Noah's Ark)</p>	<p>Investigation of religions and worldviews</p> <ul style="list-style-type: none"> • show awareness of how people can care for living beings; • respect their own and others' ways of life. <p>Knowledge and understanding of Christianity</p> <ul style="list-style-type: none"> • talk about a story about Jesus or a story Jesus told that illustrates Christian concern for the outsider or the marginalised; • talk about the creation and how some Christians show their care for the natural world; <p>Knowledge and understanding of religions or worldviews other than Christianity</p> <ul style="list-style-type: none"> • talk about a story from the religion or worldview being studied; • recall at least one person associated with the life of the religion or worldview being studied. 	<p>Christianity, Judaism, Humanism, Baha'i, Buddhism, Jainism, Islam, Mosque, Mandir, Temple, Church, Synagogue, place of worship, happy, celebration, same, different, god, food, clothes, family, friends, rituals, community, charity, preservation, respectful, kindness, symbolic foods, Kosher, Halal, charity,</p>
<p>Year 1</p>	<p>Sikhism - What makes faith buildings special?</p> <p>Hinduism - What can we learn from the Diwali</p>	<p>Investigation of religions and worldviews</p> <ul style="list-style-type: none"> • talk about what is important to them and to other people with respect for feelings; • talk about some things about people, that make people ask questions; <p>Knowledge and understanding of Christianity</p>	<p>Gudwara/Temple/ Church/mosque/ Synagogue</p> <p>Rama/Sita/good/evil/Dewa Lamps/Hanuman/fireworks Lantern/Ravina/Lakshmi/ HinduPooja</p>



	<p>story about good and evil in our own lives?</p> <p>Christianity and Judaism - Is it important have a day that is different to other days?</p> <p>Islam - How do we respond when we hear certain sounds? (growing)</p> <p>Christianity - What can Christians learn from the teachings of Jesus?</p> <p>Christianity and Zoroastrianism How do holy books teach religious people about being close to God?</p>	<ul style="list-style-type: none"> recall some of the ways in which Christmas and Easter are celebrated in different ways by different Christians; recall the key features of the Gospel stories of Christmas and Easter; <p>Knowledge and understanding of religions or worldviews other than Christianity</p> <ul style="list-style-type: none"> recall stories about an inspirational person; recall key features of an inspirational event, place, ritual or special occasion; say how stories in a selected tradition are inspirational for believers; 	<p>thali/Rangoli/celebrate/ festivallights/ characters/symbols</p> <p>Sabbath/Shabbat/Havdalah Challah/candles/synagogue/church Prohibition/laws/celebration /holy/Creation story/day of</p> <p>Music/spiritual/hymn/ Choir/instruments/'As-SalamuAlaykum'</p> <p>Hijab/Prayer/cap/Adhan Jesus/disciple/ Friends/Teachings/ lessons/Readings/ Church/community/service/Bible/ Parable/Sins/good deeds</p> <p>Bible/New Testament/ Religion/ Ancient Eastern religion/Persia/ India/ScripturesSongs of the Prophet</p>
<p>Year 2</p>	<p>Hinduism and Jainism - What makes a home?</p> <p>Humanism and Christianity -How do we remember people and why?</p> <p>Judaism - What rules are the most important and why?</p>	<p>Investigation of religions and worldviews</p> <ul style="list-style-type: none"> ask their own questions about God/deity, special people and special occasions; provide a good reason for the views they have and the connections they make. <p>Knowledge and understanding of Christianity</p> <ul style="list-style-type: none"> say something about how Christians talk about a relationship with God; say something about how and why Christians try to help others; provide a good reason for the views they have and the connections they make. <p>Knowledge and understanding of religions or worldviews other than Christianity</p> <ul style="list-style-type: none"> say something about how and why followers of this tradition try to help others; provide a good reason for the views they have and the connections they make. 	<p>Vegetarian/shrine/prayer Community/dietary requirement/Home /Jainism/Hinduism/Room Special/ Features/Hindu Mantras/Murtis/Yantras Shrine/Pictures/Prayer Universe/Puja/Worship Worshippers</p> <p>Anniversaries/birthdays/letters Festivals/cross/blood/wine Remember, Humanism, Last supper,</p>

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	<p>Christianity - Why is the cross important to Christians?</p> <p>Islam and Baha'i How are we the same and different from other people and does it matter?</p> <p>Buddhism - What does faith say about change? How does it make us feel and how can we become better?</p>		<p>Death, Reincarnation/Remembrance Remembrance Day</p> <p>10 commandments /mitzvah/rules/laws Community/Torah</p> <p>Cross/church/crucifix Holy trinity/floor plan of a church/buds of the cross/12 apostles/symbol</p> <p>Lunar calendar, Crescent/ moon/ Imam/ Qur'an/Diversity Differences/ Similarities</p> <p>change/nature/Beliefs/ Buddhist Buddha/Kindness Origins/Humility/ Selflessness/self improvement</p>
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Year Group	Topic	Objectives	Vocabulary
<p>Year 3</p>	<p>Christianity - What do Christians do when they pray and why?</p> <p>Buddhism - What can we learn from the life of the Buddha about being happy?</p> <p>Islam - Should holy books be treated differently to other books?</p> <p>Judaism - What are our most important religious artifacts and symbols? How do they show what we believe?</p> <p>Hinduism – How do faith groups mark naming celebrations?</p> <p>Christianity and Islam - What makes some places sacred?</p>	<p>Investigation of religions and worldviews</p> <ul style="list-style-type: none"> compare different ideas about God and humanity in the traditions studied; ask important questions about the practice of faith and compare some different possible answers; <p>Knowledge and understanding of Christianity</p> <ul style="list-style-type: none"> describe what Christians might learn about Jesus from the Gospel stories of miracles and his resurrection; describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others; <p>Knowledge and understanding of religions or worldviews other than Christianity</p> <ul style="list-style-type: none"> describe what believers might learn from the significant texts/writings being studied; describe what some of the arts in the tradition being studied might mean to believers; 	<p>Church/prayer/psalms/ hymns/liturgy/scripture/pew/ hassock/sermon/vicar/ priest/vigil/Meditation/art</p> <p>Buddha Buddhism Rebirth Reincarnation Enlightenment Siddhartha Gothama Bodhi tree Poverty Riches Suffering Renounce</p> <p>Koran Bible Torah Hebrew Arabic Sanskrit The Vidas</p> <p>Torah/mezuzah/kippa/ prayer shawl (Talith)/candlesticks/ Uniform/different/belonging/ community Identity/Magen David (Star of David)/ Menorah/tefillin parchment/laws/ commandments/ Shema prayer/covenant/ Menorah/Rededication Temple/Jerusalem</p> <p>Deed poll/ Nickname/Surname/ First name/Christian name Nom de plume/Pen name (authors who hid their name and why) Anonymous/ Reputation</p> <p>Church/pew/altar/vicar/Minister/Priest/pew/Sacred/ Temple/Synagogue/ Mosque/Prayer mat /Direction of prayer Prayer book/ Mecca/Pilgrimage/Lourdes/ Bethlehem</p>



<p>Year 4</p>	<p>Judaism - What does it mean to be sorry and how can we tell?</p> <p>Christianity -What do we mean by peace and where is it to be found?</p> <p>Sikhism - Does it matter what we wear and why?</p> <p>Christianity - In what ways is Jesus relevant today and in the future?</p> <p>Islam - What role do places of worship have in communities?</p> <p>Humanism - How is Humanism the same and different to a religion?</p>	<p>Investigation of religions and worldviews</p> <ul style="list-style-type: none"> link their own ideas about how to lead a good life to the teachings of religions and beliefs being studied; provide good reasons for the views they have and the connections they make. <p>Knowledge and understanding of Christianity</p> <ul style="list-style-type: none"> describe a way in which some Christians work together locally; describe the importance of the Bible for Christians and give examples of how it is used; e. provide good reasons for the views they have and the connections they make. <p>Knowledge and understanding of religions or worldviews other than Christianity</p> <ul style="list-style-type: none"> describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions; describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used; provide good reasons for the views they have and the connections they make. 	<p>Rosh Hashana Yom Kippur Repentance Sorry Apology Restitution Forgiveness confession</p> <p>Peace Love Jesus Disciples Teachings New Testament Bible Parables Crucifix</p> <p>Kesh - Keeping hair. Kanga - A small wooden comb to keep hair clean and tidy. Kaccherra - Shorts to ensure easy movement and comfort. Kara - A round, metal bracelet which symbolises that God was never born and will never die. Kirpan - A dagger which symbolises bravery; not to be used to harm anyone. Turban- Head covering</p> <p>Gospels John Luke Mark Matthew source word of mouth parables teachings sacrifice resurrection</p> <p>Mosque Salah Wudu Minaret Adhan Mecca Kiblan Mihrab Jimuah Prophet Muhammad Iman</p> <p>Science Faith Religion Respect Logic God deity Truth Belief proof</p>
<p>Year 5</p>	<p>Buddhism and Jainism - Do all actions have a consequence?</p> <p>Christianity and Islam - Is it better to give than to receive?</p> <p>Judaism and Humanism -</p>	<p>Investigation of religions and worldviews</p> <ul style="list-style-type: none"> describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview; ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief; <p>Knowledge and understanding of Christianity</p>	<p>Karma Buddha Rebirth reincarnation Siddharta Gautama, meditation, meditate, The Noble Eightfold Path, Nirvana saffron the three jewels the five vows vegetarian</p> <p>Charity Giving Gifts/presents/ Volunteering Tithes Percentage Community Church Mosque The needy</p> <p>Judaism Chief Rabbi Rabbi Genesis Bible Creation Logic Big Bang theory Science Deity God</p>



	<p>Why did a chief Rabbi say “Religion is about the why of creation, science is about the how”</p> <p>Sikhism - How did the teachings of Guru Nanak influence the teachings of Guru Gobind Singh?</p> <p>Christianity - Could the lord’s prayer be universal?</p> <p>Baha’I - How do faiths define themselves?</p>	<ul style="list-style-type: none"> • make links between Jesus’ life and teaching and different forms of Christian action, such as in rituals and charitable acts; • describe and compare different ideas Christians may have about developing their relationship with God, through prayer, pilgrimage or personal ‘spiritual’ experience; <p>Knowledge and understanding of religions or worldviews other than Christianity</p> <ul style="list-style-type: none"> • make links between some texts and symbols from religion and belief and guidance on how to live a good life; • describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities; 	<p>Sikhism guru Lahore Guru Nanak Caste system Equality Monotheism Guru Amrit The 5 Ks Holy Book The Khalsa Guru Granth Sahib</p> <p>Prayer Liturgy Prayer book New testament Disciple Jesus Universal</p> <p>Practice Tenets of faith Religious observance Dietary requirements Holy books Deity and gods Oneness of mankind 9 pointed star The Ringstone Symbol The Greatest Name The Book of Laws (Kitabi-IAqdas)</p>
<p>Year 6</p>	<p>Islam -Why do people pray?</p> <p>Christianity and Hinduism - How responsible are we for the environment?</p> <p>Christianity - What do Christians believe is the most important event that ever happened?</p> <p>Sikhism - What is the truth about the Baisakhi</p>	<p>Investigation of religions and worldviews</p> <ul style="list-style-type: none"> • ask important questions about social issues and suggest what might happen depending on different moral choices; • provide good reasons for the views they have and the connections they make. <p>Knowledge and understanding of Christianity</p> <ul style="list-style-type: none"> • describe how Christians express beliefs about Jesus as ‘Son of God’ and ‘Saviour’ in worship and art; • describe and compare different ideas Christians may have about salvation and life after death with reference to key texts; • provide good reasons for the views they have and the connections they make. <p>Knowledge and understanding of religions or worldviews other than Christianity</p>	<p>Protect Climate change Recycling Harvest Creation Environmental humanism Evolution Ecology Organic Preservation</p> <p>Resurrection Easter Jesus Crucifix Christianity</p> <p>Guru Gobind Singh Vaisakhi 1699 Panje piari Celebration Freedom of worship Holy water, Amrit Voluntary Tent Harvest Baptised Gurdwara Sikh New Year</p> <p>Heroes Inspire Reputation Fame Inventor Art Science Reputation Dalai Lama</p> <p>Rites of passage Responsibility Bar mitzvah Bat mitzvah The Torah Mitzvah Service Coming of age Adolescence</p>

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	<p>story?</p> <p>Buddhism and Humanism Who do we look to for inspiration and why?</p> <p>Judaism and Zoroastrianism - Religious responsibility: What does it mean to grow up?</p>	<ul style="list-style-type: none">• describe and compare different ways of demonstrating a commitment to a tradition of religion and belief;• describe and compare different ideas from the tradition being studied about the meanings of life and death with reference to key texts;• provide good reasons for the views they have and the connections they make.	
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