



Pinner Wood School





Welcome to Pinner Wood School

Pinner Wood is a three form entry school, set in a first class learning environment, for children from Nursery to Year 6. We run a Breakfast and After School Club and we have a Children's Centre onsite providing services for the under 5s and their parents.

We pride ourselves that we are a happy, inclusive school where everyone matters. We work together to help the children develop as responsible and caring citizens who succeed at school.

At Pinner Wood our ethos is to:

- be safe and happy
- have respect for and show kindness to each other
- learn and achieve to the very best of our ability.

We were inspected in June 2011 and found to be outstanding. You will find a copy of our report on our website along with information about our school, including annual school achievement and attainment tables, term dates and school policies at www.pinnerwood.harrow.sch.uk

I hope you will take the opportunity to visit Pinner Wood, if you have not already done so. You will then see for yourself all the wonderful things we achieve with our children.

I look forward to welcoming you.

Regards

Miss Sarah Marriott
Headteacher





Our aims

Pinner Wood School aims to be a happy, caring community where all children learn to work and play together and become increasingly independent.

We aim to:

- implement the Foundation Stage and the National Curriculum with high quality teaching, to enable each child to reach his/her full potential
- help every child develop a lively, enquiring mind
- encourage respect for each other and for people of similar and different backgrounds, cultures and beliefs
- ensure each child has equal opportunities, to experience success and joy in his/her learning
- create a mutually supportive community where children feel safe, secure and valued
- value the uniqueness of each child by recognising and celebrating his/her achievements
- develop a positive, open and effective working partnership between home and school
- build a solid foundation for lifelong learning to prepare for transition to High School.

Our Curriculum

The curriculum at Pinner Wood has been judged to be outstanding. The children enjoy a rich and varied curriculum full of memorable experiences as they learn the essential skills.

We offer a wide range of clubs, after school activities, visits, residential journeys and in-school events to bring learning to life and make it more enjoyable for the children.



Teaching and Learning

The quality of teaching at Pinner Wood is outstanding which enables us to personalise learning in order to meet every child's needs. Specialist Teachers, Nursery Nurses and Teaching Assistants work closely with Class Teachers to ensure every child is given opportunities to reach their full potential.

Our Learning Environment

At Pinner Wood we have lots of space and excellent indoor and outdoor facilities for our children.

We have:

- large bright classrooms
- an Early Years outdoor learning area
- a breakfast and after school club
- an ICT suite and 90 iPads
- group rooms
- a music room
- a food technology room
- a library
- two large halls
- three grassed areas
- a sports field
- a conservation area
- three playgrounds





Our children

The children at Pinner Wood have varied ethnicities, religions, languages and abilities. They work and play happily together in a safe and secure environment where everyone can flourish. Our pastoral care of the children and safeguarding is outstanding.

Children's behaviour and the contribution they make to Pinner Wood and the local community is also outstanding. Many children are school councilors or have posts of responsibility in the school.



Partnership with you

At Pinner Wood we work in partnership with every family. You will find us approachable, friendly, ready to listen and ready to help. We will meet with you regularly to discuss your child's progress and set home learning every week via our learning platform.

It is our privilege to teach your children. You can help us by volunteering in school, joining the Friends Committee or joining the Governing Body.





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