



Welcome to our Hot Chocolate Reading Evening!

Please come and get a hot chocolate and a biscuit for your child. Find a seat and enjoy reading a book together! We will start the presentation at 5:15.



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We will look at the following areas:

- A reminder of how to support your child reading
- How to use your reading record
- Fast phonics and Reading Eggs
- When and how children can change books



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Supporting your child: Discussing the book



- Talk about the title, the pictures and the information on the cover.

Discuss/predict what you think is going to happen in the book or what the book is going to be about.

Encourage Fred Talk to sound out new words. Help them to blend.

Make sure to ask questions as you go along or at the end to check they have understood.

Model using expression, voices and reading punctuation.



Ask questions

As the children develop their reading we need to ensure their understanding is progressing equally.

Prove it questions (basic retrieval):

- Who is the main character?
- What did they do?
- Where did they go?
- How did they get there?
- Where is the story set?

Encourage your child to 'prove it' when they tell you the answer. Get them to find the page where the answer is to justify their response and ask them 'how do you know?'

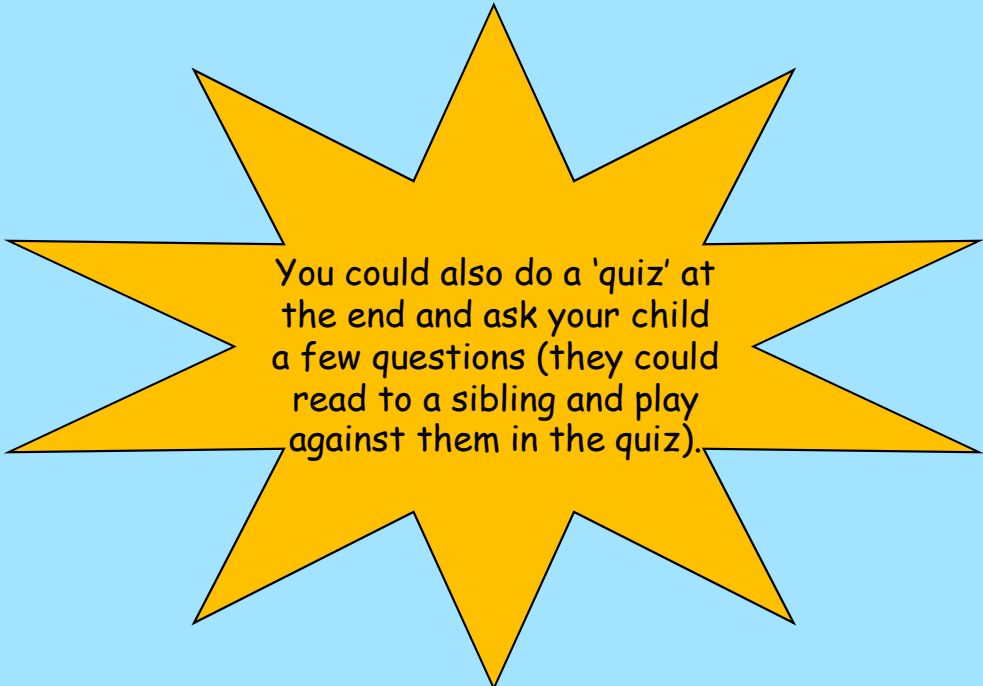


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Ask questions

Have a think questions (deepening understanding):

- What type of personality does the character have?
- Why do you think they went there?
- How do you think the character is feeling? Why?
- Do you agree with what they did? Why?
- Would you like to be that character? Why?
- Have you read another story with the same setting?
- What was the problem in the story? How did they resolve it?



You could also do a 'quiz' at the end and ask your child a few questions (they could read to a sibling and play against them in the quiz).





Reading Eggs and Fast Phonics



- Reading Eggs and Fast phonics is a fantastic app to help your child to read! The activities are designed to be done independently and are fun for the children.
- The books on Reading Eggs are all decodable for your child, which is a great way to practise blending and recognising red words.
- The benefits of using the programme is one-to-one learning so children are able to learn at a level that suits them.
- Helps build reading and comprehension skills, fluency, ability to hear and identify individual sounds and recognising vocabulary.



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Reading Records

-Please read with your child a minimum of 3 times a week, ideally every day!

-Please write the **name of the book, date and a brief comment** about their reading.

For example:

- X really enjoyed this book, answered lots of questions
- X found this book funny
- X struggled with these words: _____ , _____
- **X finished this book (In Year 1 and 2, you need to write this so we know to send them to change their books)**
- X made a good prediction
- X summarised what she read
- X recognised lots of red words
- X didn't enjoy this book because...



Changing books

In Reception - all children need to bring their home reading book in on Friday's. The teachers change their book and send the new one home on Monday

In Year 1 and Year 2 - Children change their own books on Mondays and Thursdays. Teachers stamp and check diaries on Thursdays.

Children cannot change their book if they have not signed their reading record.



Reading Volunteers

If you would be interested in signing up to listen to children read in Reception, Year 1 or 2, please speak to Miss Munroe!



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Thank you for coming to our
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