

Reading Skills

Non fiction

- Book handling skills
- Contents page - using it to find certain information, being able to navigate around the non-fiction book
- Knowing the difference between non-fiction and fiction
- Glossary - using it to find the meaning of words
- Following instructions from a non-fiction book to make something

Predicting

- Where will the character go?
- What will they do in the future?
- What do you think will happen next in the story?

Summarising

- Being able to identify the three main points of the story e.g.
- First the character went for a walk and found a house
- Next the character went inside and ate the person's food.
- Finally the character was found and ran away.

Building Vocabulary

- Finding words she doesn't know the meaning of and finding the meaning using a dictionary with support of an adult.
- Reading a story and parent stopping the child to think of alternative words to make the story more interesting e.g. "stop" said Amy. What word could we think of instead of 'said.'

Questioning

Questions they cannot find the answer to in the book:

- What type of personality does the character have?
- How do you think they are going to resolve the problem?
- Why do you think the character acted in that way?
- What tells you she is angry?
- Why do you think they went there?
- How do you think the character is feeling? Why?
- Do you agree with what they did? Why?
- Why do you think the author used the word _____?

General Spoken language

- Decoding unfamiliar words
- Reading fluently at a good pace
- Pausing for punctuation
- Using expression
- Identifying speech marks and changing voice for different characters.