

# EYFS

## Reading and Writing Workshop

### Q & A

- If you have any questions, please write them in the chat.



Pinner Wood School

# EYFS

## Reading and Writing Workshop

- We aim to answer the following questions:
- How can I help my child at home with reading and writing?
- What is Read Write Inc. and how do we teach it?
- What resources can I use to help?





# How RWI Works



## Decoding:

- Learn 44 sounds and matching letters
- Learn to blend sounds to read words
- Read lots of specially written books

## Comprehension:

- *Talk* about what they have read to show they understand
- *Listen to and discuss* other ideas to deepen understanding
- Predict what might happen next in the story



# What will your child learn in Rec?

## Set 1 Sounds

**m a s d t i n p g o c  
k u b f e l h r j v y  
w z x**

These are the sounds written with two letters (your child will call these 'special friends'):














**sh th ch qu ng**

**nk**

## Set 2 Sounds

ay – may I play  
ee – what can you see  
igh – fly high  
ow – blow the snow  
oo – poo at the zoo  
oo – look at a book  
ar – start the car  
or – shut the door  
air – that's not fair  
ir – whirl and twirl  
ou – shout it out  
oy – toy for a boy

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high.	ow  blow the snow.	oo  poo at the zoo.
oo  look at a book.	ar  start the car.	or  shut the door.	air  that's not fair.	ir  whirl and twirl.
ou  shout it out.	oy  toy for a boy.			

# Pure sounds

Parent information

## Sound Pronunciation Guide

0:05 / 2:02

uth Main Training

The video player shows a title card with a grey header 'Parent information', a large title 'Sound Pronunciation Guide', a progress bar at 0:05 / 2:02, and a logo for 'uth Main Training' in the bottom right corner.

Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng

Speed Sounds Set 2

ay	ee	igh	ow	oo
oo	ar	or	air	ir
ou	oy			

The cards show various phonics sets. Set 1 contains 30 pure sounds in a 6x5 grid. Set 2 contains 11 digraphs in a 3x5 grid, with the last two cells empty.

- <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>





# Who is Fred?



**Fred** can only say the sounds in a word and needs the children's help to say the word! For example, **Fred** will say the sounds p-o-t, and children will say the word pot.

This is **Fred talk**: sounding out the word. The children then blend the sounds to say the actual word.

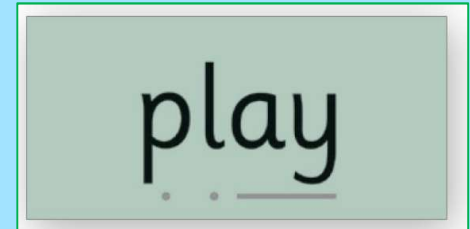
**Fred in your head**: Once children can sound out a word, we teach them to say the sounds in their head. The teacher holds up the words to give the children time to mime the sounds, and then pushes the word forward as a signal to say the word together.



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# Green words and red words

## Green words



- Phonics word cards used for children to practise word blending for reading.

## Red words

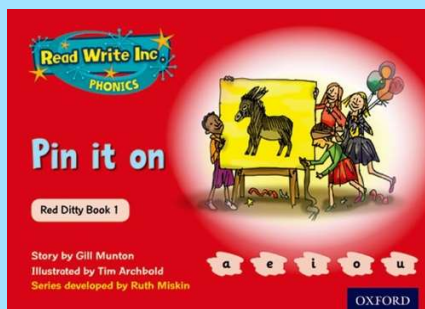


- Red words are common words with a low-frequency grapheme e.g. said, son, your.



# Reading the books

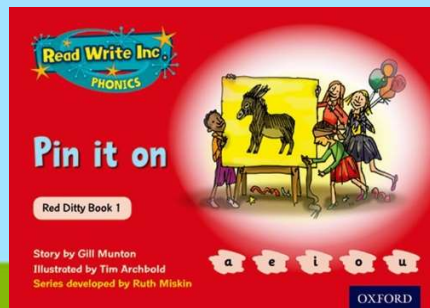
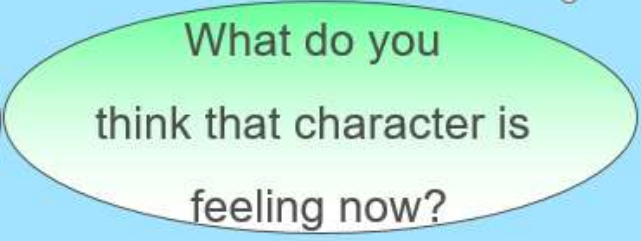
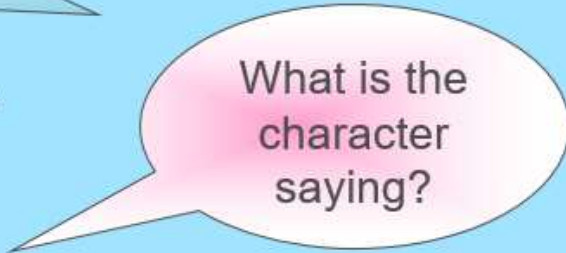
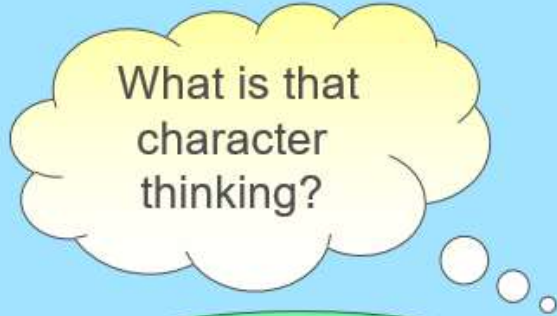
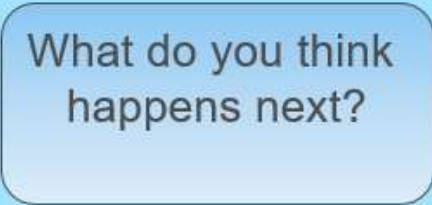
- We read the book 3 times. We do not expect the children to be able to read fluently the first time.
- Reading the book 3 times gives a chance to: build up fluency, discuss word meaning, develop understanding.
- Just because they can decode, it doesn't mean they have full understanding





# Developing understanding

Use these prompts to help you:



# Reading the books



Ditty 2 Kiss Kiss

Green words

Read in Fred Talk (pure sounds).

cot kiss rug with duck  
bath in quack on his

Red words

the

Questions;

1. What does the baby have with him in the bath?
2. What does Mum do before the baby goes to sleep?
3. What do you like to do at bedtime/ bath time?

Ditty 2 Kiss Kiss

Introduction

Do you have a younger brother or sister? In this story we meet a baby. Let's see what he likes doing.

on the rug



ma-ma

in the bath with his duck



quack quack

in his cot



kiss kiss

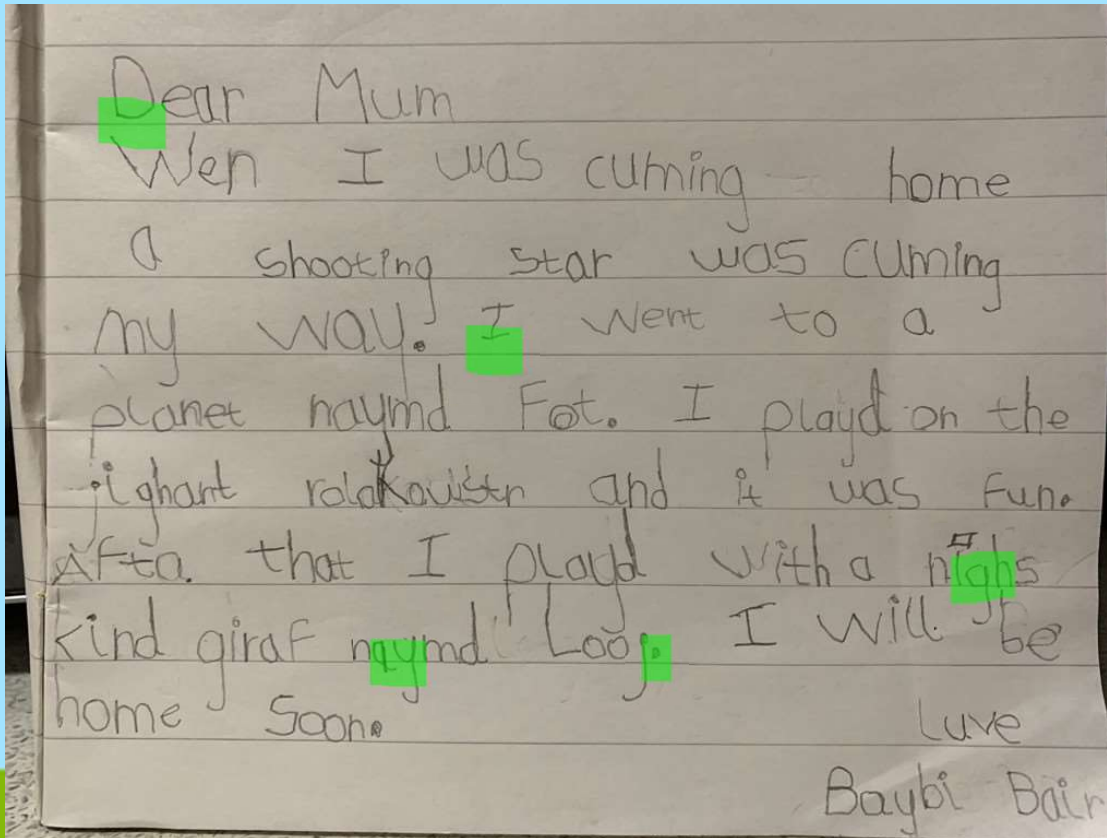
# Hold a sentence

- **Hold a sentence** is a process used in RWI to support writing. It teaches children to remember a whole **sentence** in their head before they write it down with the correct punctuation and spelling.  
The **sentences** we ask the children to write include words that they have already been taught how to spell.
- For example, 'A duck in the bath.'



# Spelling phonetically

- In Reception, we do not expect your child to be able to spell correctly. This is what we would expect by the end of the year.



- Used set 2 sounds
- Phonetically spelt
- Completed independently
- Finger spaces
- Capital letters
- Full stops
- Red words

# Tips for supporting your child with writing at home

- Discuss the activity with your child
- Simplify the sentence for them to 'hold it in their head' if they need support
- Encourage them to use fred fingers for green words or sound out the word to hear the additional sounds
- Draw lines for them to write on if they need to
- Use the set 1 sound mat and any red words you have learnt so far
- Try to avoid using rubbers as crossing out mistakes is fine
- Help get them started or plan their writing then leave them to try on their own (E.g. I'm coming back in 5 minutes!)



# Tips for supporting your child with reading at home

- Discuss the text with your child and provide opportunities to answer questions, predict or summarise the story
- Encourage them to point to each sound to sound it out if they are struggling to blend the word in their head
- Remind your child that red words cannot be sounded out
- If it is helpful, keep the set 1 sound mat and any red words you have learnt so far nearby to refer to
- Sign up to our new online reading program, Reading Eggs and encourage your child to complete the activities independently on an iPad or device



# Questions

**Thank you for attending our RWI  
Parent Workshop, we hope it has  
been useful!**

