



Homework is changing at Pinner Wood!

Dear Families,

After discussions with families, staff, governors and reflecting on our progress over current times, we have made the decision to change how we set/ present homework at Pinner Wood.

What will it look like?

Our homework will consist of two strands:

1. Essential skills – reading, maths, spellings, speaking
2. Project-Based Learning – half termly activities related to the class topic

Why is the homework changing?

The best way you can support your child at home is to practise and support the '**essential skills**.' These are all skills that need practice outside of the classroom. Therefore, we will be setting weekly tasks to revise these skills.

Project Based Learning – we want to develop pupils' creative skills. We hope to give them some independence over their home learning to select tasks that appeal to them and present them in unique and exciting ways. We are aiming to develop 'real life' skills - presenting, creativity, using technologies, independence and enjoyment of learning through home tasks. This also supports how pupils will be learning in class.

This way of learning really worked during lockdown as we saw from our Facebook community and we want to use some of what we learnt from that experience in school.

We recognise that family life is busy, so this way of working should help you to find a balance. Pupils can fit tasks around daily life. You may wish to put time aside on one weekend of the half term to complete an exciting project learning or do little amounts each week.

How will homework be presented?

We are combining all our remote learning on a platform called **Seesaw**. Seesaw is an online learning platform that the children are already using in school to support and record their learning. We will not be using DB Primary.





What will homework consist of?

Your child will be set tasks on Seesaw to complete with you at home as follows:

Year group	Tasks	Frequency
Reception and Nursery	Reading your home reading book Completing Tapestry tasks Oracy Project learning	Daily Weekly Weekly Half-termly
KS 1 (Years 1 and 2)	Reading Spelling Maths passports Oracy Project learning	Daily Daily Daily Weekly Half termly
KS 2 (Years 3,4,5)	Reading Spellings Maths passports/ x tables Times Tables Rockstars Mymaths Oracy Project learning	Daily Daily Daily Weekly Weekly Weekly Half-termly
KS2 (Year 6)	Reading Spellings Maths passports/ x tables Times Tables Rockstars Mymaths Oracy Project learning CPG books/writing activities	Daily Daily Daily Weekly Weekly Weekly Half-termly As directed by your teacher

What will the tasks be like?

Reading

We hope every child is able to read to a family member every day, and to also build up time reading for pleasure by themselves. In addition, getting into a routine of listening to/reading a story before bedtime is strongly advised. We want children to continue to fill in their Reading Record- these will be checked weekly by the class teacher.

Spellings, maths passports and times tables

Spellings will be tested weekly (in Year 6 this may be more frequent), on days communicated to you by your child's teacher. In KS1, spellings will come home in paper form.

In KS2, the spellings will be included on Seesaw and on the weekly newsletter. New spellings will come home weekly as directed by your child's teacher.

Maths passports tests will take place weekly and times table quizzes (where appropriate) will happen throughout the week.





Mymaths and Oracy tasks (talking homework tasks)

These tasks will be set on a Monday and due in the following Monday.

Project Learning

This will be set at the beginning of each half term and link to the key questions and topics that the children are learning in school. There will be a range of suggested activities, research, visits and books that you and your child can investigate to add to the learning happening in school. Children can get involved as much or as little as they wish. They can upload learning to Seesaw and bring 'projects' into school (when safe) to share at the end of each half term.

There is an expectation that each child will complete one task per half term- others may wish to do more- or even all of them!

Details for your child's year group project learning can be found on Seesaw.

How will I know what my child needs to do?

Mr Williams (Computing Lead) has made a how-to video guide for Seesaw. You will find it on our website under Learning – Remote Learning.

<https://pinnerwood.harrow.sch.uk/remote-learning/>

How do I log in to Seesaw?

Your child will be given their login on Friday 18th September, in paper form.

How do I help my child with homework?

You can help by getting into a routine of practising spellings, times tables and maths passport targets regularly at home. Little and often works best. Please read as much as possible with your child. Please help your child with oracy tasks and project learning at times that suit your family.

When does the new homework start?

Homework on Seesaw will start on **Monday 21st September**

How will I get feedback on homework?

Reading will be checked in your child's Reading Record book. Please continue to record and comment on your child's reading at home and encourage your child to fill in the book as appropriate.

Maths targets and Spelling will be tested each week.

My maths will continue to be marked as the children complete the questions. Teachers can see the results.

Oracy tasks will support the learning taking place in class or assemblies.

Teachers will give feedback on project tasks and these will also be shared with the class during a half termly showcase of projects.

Will Digital Detox still happen?

Yes, once a half term your child's teacher will set some learning that is offline, linked to a whole school project.





Where can I find the new Homework Policy?

This is on our website. Please note we will trial this new style of homework and adapt as necessary.

Remote Learning

We will be using Seesaw to set learning for pupils that cannot be in school due to isolation. Further details of how this will work will be sent on Monday 28th September.

Jo Bretayne and Greg Williams

