

Tuesday 13<sup>th</sup> October

PW family ZOOM

Pinner Wood's Vision for 2020-21



# Today's Session

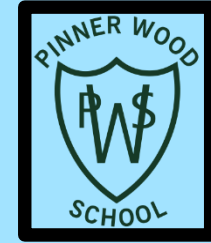
- Share with you our aims/ vision for the year ahead:
  - **Keeping our community safe and following all guidelines**
  - **Bringing the school back after 'Lockdown'**
  - **Moving the school forward**

## Housekeeping

- Please turn on camera but go on mute
- Please ask any questions in the chat and we will either attempt to answer today or in a follow up.
- We will be focusing on the 'whole school' today we cannot comment on individual classes, teachers or pupils.



# Why choose us?



## Our Ethos

***‘Learning as we grow, growing as we learn’***

## Our ethos:

- Be safe and happy.
- Have respect for and show kindness to one another.
- Learn and achieve to the very best of our ability.

We pride ourselves in being a ‘family friendly’ open school, where all children progress and achieve well.



# What are our Plans?

*Do you know what we have been working on?*



# No Child Misses Out (at PW)

**Priority 1:** Supporting pupils and staff - mental health, emotional health and wellbeing (to include transition) (Heart skills)

**Priority 2:** To promote reading and oracy (Head)

**Priority 3:** Addressing gaps – socially, emotional, academically.



# Priority 1: Supporting pupils and staff - mental health, emotional health and wellbeing (to include transition) (Heart skills)

- Careful transition for all year groups – but particularly EYFS, Year 1 and Year 3
- Teacher videos/social stories sent out and on website
- Setting up ‘inviting’ classrooms/school following guidance
- Focus on wellbeing – talking/getting to know pupils
- Survey sent to all parents before return to school – how children have coped/what would you like teachers to know
- Whole school focus book – ‘We Are Here’ Oliver Jeffers
- Safety measures in place – new RA, updated resources on website
- Early parents meeting ‘virtually’ after 4 weeks – with focus on - how they have settled, any gaps to work on?
- Updated behaviour policy – ‘calm spaces’ in classroom – focus on talking with pupils/mediation
- PSHE given priority – ‘Belonging’ units, PANTS to be taught in Autumn, Puberty in Year 5/6, RSE to be caught up in summer
- Revisiting safeguarding training and signs of abuse
- Launch PW values
- Attendance at school now mandatory – work with families to offer support to return to school
- Focus on staff wellbeing – talking, team work, support , suggestions



# Priority 2: To promote reading and oracy (Head)

- Reading, Reading, Reading - Continue to foster PW love for reading – in all ways possible and using known PW strategies
- Developing exciting and engaging reading areas
- Phonics programme (class based to start with - possible move to year group - reviewed after first four weeks)
- Catch up phonics - including Key Stage 2 teachers
- Quality class interventions
- Whole school assessment of reading
- Quality reading books in classrooms
- New books for EYFS
- Prioritise the importance of talk in class
- Oracy introduced
- Diversity - Look at the range of books/resources – are they reflective of our community?



### Priority 3: Addressing gaps – Socially, emotional, academically (Heads, Hearts, Hands - building the whole child)



- Full curriculum offer – moving forward but using assessment to identify and build upon gaps
- Year 1 set up as reception with lots of play-based learning - adult and child initiated, all areas of learning
- Year 6 – transition of teachers
- Differentiation within class
- Whole school book project – emotional literacy
- Phonics in Year 2 and 3 (key pupils)
- Maths assessments to be used as part of weekly teaching
- Lots of time for physical activity – PE days/PE kit, lunchtime games, 5 minute activity breaks, daily mile, go noodle and just dance
- Project based learning to continue – opportunities to develop independence, problem solving confidence
- Cultural capital – bringing new experiences to school
- Focus on IT – upgrade of See Saw
- New remote learning platform – to run alongside the ‘real school’ ready to go in case of local lockdown





# School Improvement Plan-The Quality of Education

## The Quality of Education

### **Foundation Curriculum—**

Ensure we are providing a broad and balanced curriculum with purposeful, engaging, knowledge-based learning opportunities for all.

### **IT**

Continue to build upon and develop IT skills.  
Build and develop a remote learning platform to support home and remote learning.

### **Reading—**

Ensure we are fostering a love of reading across school which results in high levels of attainment and progress. 'Every Child a reader by end of Key Stage 1'

### **Oracy**

To train staff and develop oracy across the school.  
Prioritising talking and listening across the curriculum.  
Developing pupils oracy.



# Behaviour and Attitudes

<b>PW Values</b> Launch and embed new PW values across everything we do at PW	<b>Focus on Independent learning</b> Homework In school TA and keyworker support
<b>Relationships Education</b> Embed new scheme of work (Jigsaw) with a focus on safeguarding and making the right choices. (PSHE Plan)	<b>Attendance</b> Work with families to ensure all pupils can return to school after the pandemic.



# Personal Development

<p><b>Well being and Emotional Health</b></p> <p>A programme of well being and emotional health to give pupils the emotional literacy to discuss and express how they are feeling.</p>	<p><b>Project Based Learning</b></p> <p>Continue to develop project based learning at Pinner Wood so that learners are developing 'life skills' alongside core knowledge through their learning across the curriculum.</p>
<p><b>Diversity</b></p> <p>To reflect on our current practice, teaching and resources to ensure that they are reflective of our diverse community.</p>	<p><b>Extend/promote Cultural Capital</b></p> <p>with experiences in school and links and recommendations made through new style Homework on Seesaw</p>



# Leadership and Management

<p><b>New Leaders</b></p> <p>Induct new leaders and year group teams - so that they are effective and make a positive impact across the school.</p>	<p><b><u>Middle Leaders</u></b></p> <p>To continue to train and develop middle leaders so that they have a good understanding of how their subject has a positive impact across the school.</p>
<p><b>Building Back</b></p> <p>Establish new and safe practices so that everyone feels confident and can achieve. Lead all in identifying positive learning points from last year.</p>	<p><b><u>Linking with other Schools</u></b></p> <p>To continue to network and work with other schools to increase our capacity e.g. cluster schools, leadership training.</p>

A commitment to the well-being of pupils and staff



# 1. Outcomes

All children back in school safely, confidently and learning

‘No child misses out’ gaps identified (in all aspects) and strategies to support

All pupils making good progress across the school from starting points



Thanks for listening -  
Any Questions?

