

Curriculum Newsletter YEAR 5 | Spring Term 2 | 2025

Dear Families,

We'd like to take the opportunity to thank everyone for their continued support in what has been an OUTSTANDING year for us! The children have thoroughly enjoyed learning about the Groovy Greeks as well as Properties of Materials, in Science . We especially loved our Greek Day and participating in our Inter House Competition. We hope you enjoyed the half term break and look forward to another fun-filled and learning-packed term!

This half term, our topic is 'North America'	
Our 'Stunning Start' to launch our topic will be: Blooket quiz all about 'North America'	We will enhance children's learning and 'Cultural Capital' with the following experiences, websites and texts: Project Loan boxes from the School Library Service. Gurdwara Trip The Barbican Hall Trip
Our 'Showstopper' piece of work at the end of the topic will be: The children will make making chatterboxes to present all the information they have learnt throughout the topic	Our 'Shared Outcome' to communicate our learning with others could be posted on Seesaw.

Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

English:

Key texts: Street Child by Berlie Doherty Key skills:

- Meeting tale
- Show not tell
- Description of a setting and character
- Diary entry
- Features of a diary entry
- Informal and formal language

Maths:

Key topics: Area and Perimeter, Statistics and Shape

- Calculating Areas and Perimeters
- Statistics Using Line Graphs and Interpreting Timetables.
- Shape- Understanding degrees, classify and estimating angles.

Useful websites and texts to support learning in this topic:

https://education.nationalgeographic.or g/resource/north-america-physicalgeography/

Science:

Our Science topic this half term is Reversible and irreversible changes. The key question for this topic is Are all changes reversible?

Computing: Coding using a website called code.org.

RE: (KQ and religion(s)) Children will be looking at the religion Sikhism. We be holding an RE day where children will investigate 'How did the teachings of Guru Nanak influence the teachings of Guru Gobind Singh?"

Music: We will be looking into, listening to and performing 'Old School Hip-Hop' music

PSHE: We will be beginning the topic 'healthy me'.

Spanish: taught by the Spanish teacher.

DT: Making granola bars. Key Question: How can we produce and market an innovative product?

Geography: North America

PE: We will be learning how to play cricket and doing gymnastics with the theme of "The Circus"

Reminders: Happy Harrow – Assembly The Barbican Hall Trip- 31st March Gurdwara Trip- 25th March