

Curriculum Newsletter

YEAR 3 | Spring Term 2 | 2025



Dear Parents and Carers,

We hope that you enjoy the half term break. We are looking forward to our new term and continuing all of the wonderful learning. Please see below for details about what we will learn and ways in which you can support your child at home. Science and Geography coverage is outlined on the attached 'Knowledge Organisers'.

This half term, our topic is Mountains and we will be focusing our learning in all subjects around the key question **'What is a mountainous region like?'**

Our 'Stunning Start' to launch our topic will be:

We will watch an extract from a Planet Earth documentary taking us on a tour of the world's mightiest ranges. We will also share Matt Dickinson's journey up Mt Everest with the children.

We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:

We will be celebrating 'World Book Day' and the children will be performing in a Percussion performance showcasing their African Drumming work.

Our 'Showcase' piece of work at the end of the topic will be:

We will create our own 3D digital images of mountains.

Our 'Shared Outcome' to communicate our learning with others will be:

We will share our learning with our buddy class.



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

English:

Key texts:

-The Abominables

Key skills:

- Adverbs
- Similes
- Alliteration
- Persuasive features
- Present perfect tense
- Subordinate clauses

Maths:

Key topics:

- Length and Perimeter
- Fractions
- Mass and Capacity

Science:

In Science we will be learning about light. The children will learn about how shadows are formed and we will be thinking about different reflective materials.

Computing: Children will focus on creating a 360 degree image using keynote and its features to explore a mountain.

RE: Children will be learning about Judaism answering the question: 'What are our most important religious artefacts and symbols? How do they show what we believe?'

DT: Children will be creating their own kites focusing on the skill of creating structures and mechanisms.

PE: Children will be learning about mindfulness movements and tag rugby.

Music: Children will continue their drumming project with Harrow Music School, performing in the final week. Date TBC.

PSHE: Children will complete the unit of 'Healthy Me'.

French:

In French, children will be learning about fruit.

Useful activities and texts to support learning in this topic:

BBC Bitesize – Mountains
Google Arts and Culture – Mt Everest Expedition
Everest: The Mission – 360 (YouTube)

Reminders:

Please log in to TTRS as often as possible to keep times tables

