

# Curriculum Newsletter

YEAR 1 | Spring Term 2 | 2025

*Dear Parents and Carers.*

*Thank you for your continued support this half term. The children really enjoyed learning about seasons and the weather in different seasons. They created their own engaging posters about this and really enjoyed presenting them to Year 2.*

*Please see below to find out the exciting topics we will be learning next half term!*

This half term, our topic in History is 'Daily Life' and we will be focussing our learning around the key question **How has daily life in Britain changed over the last 100 years?**

**Our 'Stunning Start' to launch our topic will be:**

## **Trip to Bekonscot model village.**

The children will be exploring the model village area and see how life has changed across Britain in the last 100 years. The children will take part in a learning workshop where they will look at some artefacts from the 1920s.

**We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:**

Trip to Bekonscot model village.

**Our 'Showstopper' piece of work at the end of the topic will be:**

The children will be using their Oracy skills to present an assembly to Reception using their artifacts knowledge.

**Our 'Shared Outcome' to communicate our learning:**

The showcase event will be photographed and put on Seesaw. The photos will be shared on Twitter and displayed in our classrooms.



## Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

### English:

Key texts: The Three Little Pigs

Key skills: sentence openers, exclamation marks and question marks.

### Maths:

Key topics:

- **Subtraction**
- **Missing number problems**
- **Compare lengths**
- **Introduce the ruler**
- **Measure length**
- **Introduce weight and mass**
- **Measure mass**
- **Introduce capacity and volume**

**Science:** In science this half term the children will be learning about materials. They will use their Oracy skills to discuss what materials they can use to create different parts of the house e.g. roof, bed.

### Useful websites and texts to support learning in this topic:

[Everyday materials - KS1 Science - BBC Bitesize](#)

**Computing:** The children will design an animated story using the 'puppet pals' app.

**History:** Following on from the trip to Bekonscot model village, the children will have their own artefacts where they will take part in an Oracy outcome to discuss some of the items found in the 1920s household.

**RE:** We will be focusing on the religions Islam. The children will discuss and share what is important to them and other people with respect for feelings. The children will recall key features of an inspirational event, place, ritual or special occasion.

**Indoor PE: Gymnastics** – The children will be able to move and balance in wide, narrow and curled ways, on the floor and on apparatus. The children will develop their self-belief and courage as they travel with confidence on the floor and apparatus.

**Outdoor PE: Team Building**– The children will develop their teamwork skills (in pairs and small group) to complete all of the challenges successfully.

**Music:** The children will be using their own instruments and exploring different elements such as 'pitch'.

**PSHE:** Children will be discussing what healthy and unhealthy means. We will look at what healthy choices they can make.

### Reminders:

- PE Days are on **Monday** and **Wednesday**.
- **Bekonscot trip:** Wednesday 26<sup>th</sup> February
- **World Book Day:** Thursday 7<sup>th</sup> March

