

Curriculum Newsletter

YEAR 1 | Spring Term 1 | 2025

Dear Parents and Carers.

Thank you for supporting the children and staff this half term. It has been a busy half term and the children particularly enjoyed creating their podcasts, performing their Christmas show and learning all about Guy Fawkes!

Please see below to find out what they will be learning next half term. Have a fantastic break and we look forward to another fun-filled and learning-packed term!

This half term, our topic in Geography is '**Sensational Seasons**' and we will be focussing our learning around the key question "**What is the weather like in each season?**"

Our '**Stunning Start**' to launch our topic will be:

Scavenger hunt

The children will be exploring the forest school area and will search for a variety of facts all about the different seasons. They will then work as a team to identify which fact belongs to which season.

Our '**Showstopper**' piece of work at the end of the topic will be:

Using all they have learnt on weather, the children will create an information leaflet.

We will enhance children's learning and '**Cultural Capital**' with the following virtual experiences, websites and texts:

Now Press Play
Weather forecasts
Forest school learning
Information leaflets

Our '**Shared Outcome**' to communicate our learning:

The children will share their knowledge all about weather and seasons by creating their own leaflets. We will visit Reception and share our facts and knowledge with them.



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

English: Setting descriptions and Imaginative poetry

Key texts: Sam Usher collection
Rain, Storm, Sun and Snow.

Key skills: adjectives, similes, alliteration, setting descriptions, visual imagery, positional language.

Maths:

Key topics:

- Place value
- Addition/Subtraction
- Counting on
- Number line
- 1 more 1 less
- Number Bonds
- Doubling and halving
- Comparing numbers
- Finding the difference
- Counting back
- Missing number problems

Science: In science this half term the children will be learning about the four seasons. They will learn to discuss the similarities and differences of each season.

Useful websites and texts to support learning in this topic:

What are the seasons?

<https://www.bbc.co.uk/bitesize/articles/zcx3gk7>

The Great British year:

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-the-great-british-year/zmcqf4j>

Computing: The children will use scratch to create an animation. They will then make an algorithm to help their animation speak and move.

Geography: We will be looking closely at the four seasons and identifying all the different weather types.

RE: We will be focusing on the religions Christianity and Judaism and answering the question: Is it important to have a day that is different to other days?

Indoor PE: Dance – The children will be looking at creating their own dance movements and listening to a variety of songs to ensure they can follow the rhythm.

Outdoor PE: Hands – The children will be exploring different ways to control a ball using their hands.

Music: The children will be exploring classical music and we will be focussing some musicians like Mozart, Beethoven, Sonata and Haydn.

PSHE: Children will be thinking about their dreams and goals for the future.

Reminders:

- PE Days are on **Wednesdays and Thursdays.**

