

Curriculum Newsletter

Reception | Spring Term 1 | 2025



Dear Parents and Carers,

Thank you for your continued support this term! We are so proud of the children and how much they shone during the Christmas performance! We have another busy half term as we are starting lots of new topics and there are a number of opportunities for the children to share their learning. Please see below to find out what they will be learning next half term. Have a fantastic Christmas break and we look forward to another fun-filled and learning-packed term!

This half term, our topic is **Food** and we will be focusing our learning around the key question: **Where does food come from? What foods are healthy?**

Our 'Stunning Start' to launch our topic will be:

We would like children to bring in food from their home culture! We will be sharing the food during this taster session!

We will be discussing everyone's home cultures and looking at flags from around the world!

We will enhance children's learning and 'Cultural Capital' with the following experiences;

- Tesco's Trip- exploring the local area
- Now Press Play experience
- Cooking/baking opportunities

Our 'Showcase' piece of work at the end of the topic will be:

'Reception Banquet'

The children will be making and preparing food for the banquet. They will also be making decorations and invitations.

Our 'Shared Outcome' to communicate our learning with others will be:

Sharing our banquet with our grown-ups!

This is a great opportunity for all the children and the parents to share a meal together to celebrate the end of the topic!



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

Literacy:

Key texts:

- Amy Wu and the Patchwork Dragon
- Little Red Hen
- The Gruffalo

Non Fiction texts about food and where different foods from around the world come from.

Key skills:

- Engage in extended conversations about stories, learning new vocabulary.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stops.

Re-read what they have written to check that it makes sense.

Maths:

Key topics:

- Comparing numbers 0-5 (subitising/representing)
- Learning and understanding numbers 6-10.
- Length and Height
- Mass and Capacity

Useful websites:

Maths Games to support with 0-10:

<https://www.topmarks.co.uk/>

Oxford Owl:

<https://www.oxfordowl.co.uk/>

Personal, Social and Emotional Development.

This term, we will discuss our strengths and things we need to work on. We will begin to set simple goals for ourselves. We will begin to become more independent with developing and managing our friendships.

Understanding of the World

Children will be exploring food from other countries and research where our food comes from. We will be discussing similarities and differences between countries.

Physical Development

Children will be given the opportunity in PE lessons and in the EYFS outdoor area to climb under, over and through equipment, jumping on and off things and explore apparatus. Children will develop an awareness of healthy food choices and looking after their bodies.

Expressive Arts and Design

Children will learn new songs and will be taught to tap out simple rhythms. They will explore the sounds of different instruments and be encouraged to use different media when exploring the creative area in the classroom.

Curricular Goals:

Next term, as part of our curricular goals, we are going to focus on oral hygiene. Children will begin to brush their teeth regularly during the school day.

