

# PINNER WOOD SCHOOL



## Home Learning Policy

**Approval Authority:**

Full Governing Body

**Effective From:**

September 2022

**Date Ratified by GB:**

**Next Review Date:**

September 2024

**Signed by Chair of GB:**

## Pinner Wood Homework Policy

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Pinner Wood we have a strong commitment to parental and family involvement and see homework as one way of developing this partnership.

### Why give homework?

It can inform families about work going on in class;

It can further stimulate enthusiasm for learning;

It takes advantage of the home environment and resources and the chance for someone to one adult time;

It can be a great source for gathering topic information to share with all the children;

It is a great opportunity to rehearse key skills such as times tables, doubling facts, addition sums, spellings, handwriting and other key skills;

It helps to foster good habits of organisation, self-discipline and independent learning

### Homework at our school

Whilst we support all of the above key principles, Pinner Wood is not a school at which homework dominates home and school life. We accept that not every activity will capture children and parents' imagination and that evenings and weekends can sometimes be busy.

We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict, it ceases to be a constructive aspect of teaching and learning.

We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines. Individual teachers are happy to give advice. A suggested weekly timetable can be found in our Online Learning guide.

We hope the children are motivated by positive incentives and by the tasks themselves; however, if a child is having difficulty completing any homework, this is discussed with the child and their parents.

## Our routines and expectations

### Reading

We hope every child is able to read to a family member every day, and to also build up time reading for pleasure by themselves. Getting into a routine of listening to/reading a story before bedtime is strongly advised.

### Spellings, maths passports and times tables

All classes give out weekly homework. Spellings will be tested weekly. Maths passports tests will take place weekly and times table quizzes (where appropriate) will happen throughout the week.

### Project Learning

Each half term your child will begin a new topic (History or Geography). Their project learning will be linked to the key question for that half term and will be ongoing through the weeks, project style.

There should be a clear explanation/reminder from the teacher of what is expected on Tapestry (EYFS) or Seesaw (1-6).

Broadly speaking these are current expectations:

Each week your child will be set tasks to complete with you at home as follows:

Reception	Reading your home reading book Completing Tapestry tasks *Project learning (Nursery too)
KS 1 (Years 1 and 2)	Spellings, Reading, Maths passports, *project learning
KS 2 (Years 3,4,5)	Spellings, Reading, Maths passports, Mymaths, Times Tables Rockstars, *project learning
KS2 (Year 6)	Spellings, Reading, Maths passports, Mymaths, *project learning, CPG books, writing activities

\*'Project Home Learning' will be set half termly and link to the key questions and topics that children are learning in school. There will be a range of suggested activities, research, visits, books that children can complete to add to the learning happening at school. Children can get involved in this as much or as little as they wish. They can upload work to Seesaw and bring 'projects' into school (when safe) to share at the end of each half term.

Please see the table below for an example of what this will look like:



Key Question:	How Different are we to Cavemen?
<b>Topic Blurb:</b>	This half term, in our history lessons, we will be learning about <b>The Stone Age</b> . We will be finding out about when the Stone Age was, looking at artefacts to find out more about how people lived and learning about things the cavepeople discovered and invented that still influence our lives today.
<b>What you need to do.</b>	Over the next six weeks, we would like you to do some independent learning to support your classwork. We have given you some suggestions; feel free to choose some or all- or even think of your own! Please upload your learning and creations to Seesaw by <b>Monday 19<sup>th</sup> October</b> . You do not need to do them all but must do at least one activity.
<b>Activity 1</b>	Find out what the Stone Age people had for dinner and then write a recipe. You could have a go at making and eating the food too! Take a photo of your dish and upload to Seesaw. (DT)
<b>Activity 2</b>	Stone Age people seemed to have their own system of counting. Have a go at creating your own counting system. Will you count in sets of 10 or do it another ways? (Maths)
<b>Activity 3</b>	Paint a stone with an image of an animal (Art)
<b>Activity 4</b>	If you could give people from the Stone Age something from 2020 what would you give them and why? Draw a picture and write about why you have chosen this item. (English)
<b>Activity 5</b>	Make up your own 'Stone Age' Quiz and test the knowledge of your family and friends. Share the quiz with us on Seesaw.
<b>Activity 6</b>	Design and make your own replica of Stonehenge. You can use any media of your choice: clay, Modroc, junk modelling etc.
<b>Activity 7</b>	Learning of your own choice that demonstrates your knowledge of the Stone Age.
<b>Suggested reading</b>	'Stone Age Boy' by Satoshi Kitamura



<b>Suggested websites</b>	<a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-new-stone-age-animation/zjh2t39">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-new-stone-age-animation/zjh2t39</a> <a href="https://www.museumoflondon.org.uk/discover/londons-prehistoric-menagerie">https://www.museumoflondon.org.uk/discover/londons-prehistoric-menagerie</a>
<b>Suggested trips/places to visit</b>	<ul style="list-style-type: none"> <li>• Stonehenge</li> <li>• The Chiltern Open Air Museum (near Chalfont St Giles) (has 37 historic buildings including a replica Iron Age roundhouse)</li> <li>• The British Museum</li> <li>• The Museum of London</li> </ul>



It is our policy not to give homework over the holidays and half term breaks. The exception will be where the families and teacher agree extra work would be beneficial.

Our teachers may send specific tasks home to support the learning of the children.

Again, this will be discussed with families.

### **Digital Detox**

Digital Detox week will take place once each half term. Your child's home learning that week will be offline and connected to a whole school project.

### **What to do if you have concerns**

If you find the homework inappropriate for your child, if they lack interest, if it becomes a battleground or if you are concerned that homework is given inconsistently please talk with your child's teacher in the first instance.

If you still have concerns, please contact Jo Bretayne, Deputy Head