

# Curriculum Newsletter

YEAR 1 | Autumn Term 1 | 2024



*Dear Families,*

*Welcome to Year 1! We have a fun and productive year ahead as we step into Key Stage 1. Teaching in Year 1 this year are Mrs Imeri, Miss Sharpling and Mrs Bhamani. We will be supported by Mrs Mohan, Miss Joshi and Mrs Marthy. We are really looking forward to this year because of all the exciting topics and we can already see the children are keen to learn! Our talented team will ensure that all learning needs and levels are catered for and everyone has an exciting and productive year.*

This half term, our topic is on the **'Ourselves'** and we will be focusing our learning around the key question ***What is school like for a Year 1 child?***

**Our 'Stunning start' to launch our topic will be:**

- **Continuous provision**

The children will be exploring their learning environment and self-choose activities based around who we are and our identities.

**We will enhance children's learning and 'Cultural Capital' with the following experiences, websites and texts:**

- Visitor (talk to children about themselves).
- Sensory challenges
- Hearing and seeing walk
- Songs and movement
- Walk to our local park (Montesole Park)

**Our 'Showcase' piece of work at the end of the topic will be:**

The children will create a small scale drawing of themselves. They will label body parts, eye colour, hair colour and any facts about themselves.

**Our 'Shared Outcome'**

The children will share their work with the class in a 'all about us' book for the class reading corner.



## Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

### English:

**Key texts:** 'The Gingerbread Man'

### Key skills:

- Story Structure
- non-fiction books and writing
- Labelling, writing lists and captions
- Capital Letters
- Full stops
- Adjectives
- Phonics
- Retelling stories by heart using actions

### Maths: key topics:

Counting and ordering numbers to 20

Using number lines

More than and Less than

Number bonds to 10

Number patterns (counting in 2s, 5s and 10s)

2D and 3D shapes

Days of the week

**Science:** Children will learn about the five senses (sight, touch, hearing, taste and smell).

### Useful websites and texts to support learning in this topic:

#### Links:

<https://www.bbc.co.uk/bitesize/topics/z9yycdm>

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4>

[https://www.google.co.uk/intl/en\\_uk/earth/](https://www.google.co.uk/intl/en_uk/earth/)

#### Books:

'Funnybones' by Janet & Allan Ahlberg

#### Suggested trips/places to visit:

- Your local area/park
- The science museum

**Geography:** Children will use simple observational skills to study the classroom, playground and their local area. They will create simple maps and begin to ask simple geographical questions.

**RE:** Children will be studying the religion of Sikhism and asking the question "What makes faith buildings special?"

**Art:** Children will be using pencil, paint and oil pastels while learning new drawing skills

**PE: Music:** Children will use their voices quietly and creatively by singing songs no louder than their speaking voice and speaking chants and rhymes. We will learn how to play a beat on untuned percussion instruments.

**PSHE:** Children will be learning about the Jigsaw piece 'Being Me in My World'. They will learn about what it means to belong, how it feels to achieve and about choices and consequences.

**Computing:** The children will be learning to programme a robot maze game.

### Reminder:

PE days are on Wednesday and Thursday

Seesaw/Maths Passport meeting – please keep an eye out of dates for the meeting.

**Passwords to seesaw will be sent out within the first week of school.**

**Homework will be given out on Seesaw every Monday, starting Monday 9<sup>th</sup> September.**

**Spellings are handed out on Monday ready to be tested on Thursdays.**

**Project Learning will be posted on Seesaw every half term.**

**Reading books will be changed on Mondays and Thursdays.**

