

Curriculum Newsletter

YEAR 5 | Summer Term 2 | 2024



Dear Families,

Thank you for your continued support this half term! This half term, we have really enjoyed learning about The Tudors and Living things and their Habitats. Here is an outline of the curriculum coverage for the second half of Summer Term. Have a good and rested half term break!

This half term, our topics are Life Cycles and Rolling on the River. We will be focussing our learning around the key question: 'How does a river's journey shape the world around it?'

Our 'Stunning Start' to launch our topic will be:

A Now Press Play experience

We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:

- Virtual experiments

Our 'Showstopper' piece of work at the end of the topic will be:

Chatterpix of a river – using their knowledge of the topic to explain features of a river through an animated app which allows your voice to become the mouth of the river.

Our 'Shared Outcome' to communicate our learning with others will be posted on Seesaw.



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

English:

Key texts: Song of the River by Gill Lewis

Key skills:

- Setting descriptions
- Biography of the author
- Narrative poems
- Range of description including: personification, metaphors, similes and alliteration.
- Understanding colons, semi colons and commas
- Chronological order

Maths:

Key topics:

- Decimals
- Negative numbers
- Volume
- Converting units

Science: Life Cycles

Our Science topic this half term is Life Cycles. The key question we will be answering is 'What is the Circle of Life?' Please see the knowledge organiser to give you an overview of the topic and vocabulary.

Useful websites and texts to support learning in this topic:

You could read:

Wind in the Willows - Kenneth Grahame

Song of the Dolphin Boy - Elizabeth Laird

River Boy - Tom Bowler

The 'Where on Earth?' Book of: Rivers - Susie Brooks

You could virtually visit:

Natural History Museum - look at Water Cycle, rivers and mountains.

Go online and check out:

BBC Bitesize—Rivers

<https://www.scienceforkidsclub.com/rivers.html>

Computing: Creating a four chord song using Garage Band.

Geography: Rolling on the River – how a rivers journey shapes the world around it

RE: We will be looking at the religion of Baha'i with the key question "How do faiths define themselves?"

DT: We will be making utility belts using textiles

PE: Athletics and rounders

Music: Taught by the music teacher

PSHE: We will be beginning the topic 'Changing me'.

Spanish: Taught by the Spanish teacher.

Reminders:

Sports Day – Tuesday 25th June
(subject to weather)

