

Curriculum Newsletter

YEAR 1 | Summer Term 2 | 2024



Dear Families,

This half term, we have really enjoyed teaching our new topic 'The Ultimate UK'. The children have really impressed us with their knowledge and recall skills and enjoyed sharing what they learnt with our Nursery children. Here is an outline of the curriculum coverage for the second half of Summer Term. Have a good and rested half term break!

This half term, our topic is **"The Great British Seaside"** and we will be focussing our learning around the key question **"How does the seaside now compare to the past?"**

Our 'Stunning Start' to launch our topic will be: South End Beach

We are going to be using our Oracy skills to share knowledge about the seaside prior to our trip to Southend Beach. The children will be given the opportunity to explore seaside items from a curiosity box. The children will think carefully about what each object is and work together to identify what links them all.

Our 'Showcase' piece of work at the end of the topic will be:

The children will use the skills gained in computing this year to record a cartoon based on the seaside in the past compared to now.

We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:

- Trip to Southend
- Now Press Play
- Google maps

Our 'Shared Outcome' to communicate our learning with others will be posted on Seesaw.

The children will write an information text about the seaside and share it at display evening.



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

English: Setting descriptions and poetry

Key texts: The Papaya that Spoke

Key skills: punctuation, story structure, description, suffixes and conjunctions

Maths:

Key topics:

- Place value
- Counting forwards
- Counting backwards
- Partitioning
- Comparing
- Ordering
- One more, one less
- Money
- Time; before, after, dates, hours

Science: 'What makes a plant a 'plant'?

In science, we will be beginning our learning of plants by becoming plant detectives. They will identify parts of a plant and name some common garden plants.

Useful websites and texts to support learning in this topic:

<https://www.science-sparks.com/plant-science-for-key-stage-1/>

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

Computing: The children will be recording a film using a puppet pals app, select images and record a voiceover and highlight and zoom into images as they record.

History: The children will be learning about how The British Seaside has changed over the ages.

RE: Christianity and Zoroastrianism – How do holy books teach religious people about being close to god?

ART: The children will learning all about sculptures. They will learn to manipulate clay ready to create a seaside tile souvenir

PE: Rackets bats and balls, Health and well being, Sports Day

Music: We will be learning a song and then learning how to accompany that song with instruments.

PSHE: Changing Me – They will learn about the lifecycles of animals and humans, recognise how they have changed since being a baby, identify the differences in the body parts between boys and girls and identify the changes that happen when we learn.

Reminders:

- Library – Every other Friday
- PE – Mondays and Wednesdays
- Seaside trip – Tuesday 18th June 2024

