

Curriculum Newsletter

Reception | Summer Term 2 | 2024



Dear Families,

Thank you for your continued support this half term!

This half term, we have really enjoyed learning about Traditional Tales and alternative stories. Here is an outline of the curriculum coverage for the second half of Summer Term. Have a good and rested half term break!

This half term, our topic is **A Journey Through Time**. We will be focusing our learning around the key questions;

What did you enjoy this year in Reception?

What do you want to be when you grow up?

Our 'Stunning Start' to launch our topic will be:

- **Dinosaurs workshop!**

The children will be meeting some dinosaurs in real life! They will be taking part in fossil hunting and meeting the baby dinosaurs!

We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:

- Now Press Play – Dinosaurs
- A trip to Hertfordshire Zoo to ride the 'Rex Express' dinosaur train and go on a dinosaur walk in the 'World of Dinosaurs'!

Our 'Showcase' piece of work at the end of the topic will be:

- **Oracy speeches**

The children will be using their oracy skills to present their own speech! They will be discussing what they enjoyed most about their year in Reception and using their oracy skills to reflect.

Our 'Shared Outcome' to communicate our learning with others could be posted on Tapestry.

- Children will be using their oracy skills to reflect on their learning in Reception. These will be filmed and put on Tapestry for parents and carers to watch.



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

Literacy:

Key texts:

The Girls/The Boys by Lauren Ace and Jenny Lovlie

Dear Dinosaur by Chae Strathie

Non-fiction books about Dinosaurs

The Mega Magic Teacher Swap by Rachel Suzanne

Key skills:

- To read and understand simple sentences and demonstrate understanding To write simple sentences which can be read by themselves and others.

Maths:

- Children to have a deep understanding of number to 10, including the composition of each number
- Subitise up to 5
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 and some number bonds to 10, including double facts.

Useful websites and texts to support learning in this topic:

1. The Natural History Museum: <https://www.nhm.ac.uk/discover/dinosaurs.html>
2. Topmarks 100 Square: <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Personal, Social and Emotional Development.

The children will be encouraged to talk about their ideas, choose the resources they need and say when they do and don't need help. They will show an understanding for their own feelings and begin to regulate their behaviour accordingly.

Understanding of the World

They will draw and make observations and explain why some things occur, and talk about changes.

Physical Development

The children will be taught the importance of drinking water and how to keep safe in sunshine. They will build on their gross motor skills, demonstrating good control and co-ordination in large and small movements. We will also prepare the children for Sports Day activities!

Expressive Arts and Design

The children will move imaginatively to music, exploring the sounds of different instruments and experimenting with rhythm, pitch and pulse. They will continue to use what they have learnt about media and materials in original ways when creating pictures and models.

Curricular Goals (Life Skills): The children will recap prior learning on getting dressed following simple instructions to take their school uniform on and off ready for our 'Splash Day'.

