

Curriculum Newsletter

Reception | Summer Term 1 | 2024



Dear Parents and Carers.

Thank you for supporting the children and staff this half term. It has been a busy half term! The children particularly enjoyed learning about 'Travel and Transport', taking part in an airport experience and exploring service vehicles. Please see below to find out what they will be learning next half term. Have a fantastic Easter break and we look forward to another fun-filled and learning-packed term!

This half term, our topic is **Story Land** and we will be focusing our learning around the key questions;

**Who are the characters inside my book?
Can you tell a story?**

Our 'Stunning Start' to launch our topic will be:

A Fairy Tale Day!

The children will be coming to school dressed as their favourite fairy tale characters! They will be listening to different fairy tales and taking part in interactive stories!

We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:

- Now Press Play (Little Red Riding Hood)
- Perform drama workshop

Our 'Showcase' piece of work at the end of the topic will be:

• To create our own story!

The children will have the opportunity to use what they have learnt about characters, settings and events to write their own imaginative story!

Our 'Shared Outcome' to communicate our learning with others will be put on display!
These will be in Literacy books and put on display in the Reception corridor!



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

Literacy: Key texts:

The Three Little Pigs and the Big Bad Book

Mr Wolf's Pancakes

Three Billy Goat's Gruff

Cinderella, Snow White, Rapunzel

Key skills:

- Continuing to describe main story settings, events and characters
- Uses vocabulary that are increasingly influenced by their experience of books
- Attempts to write short sentences in meaningful contexts

Maths:

- Have a deep understanding of number to 10, including composition of each number.
- Compare quantities up to 10 in different contexts
- Explore and represent patterns within numbers up to 10

Useful websites and texts to support learning in this topic:

1. Watch bedtime stories episodes on Cbeebies;

<https://www.bbc.co.uk/iplayer/episode/s/m001xg36/cbeebies-bedtime-stories>

2. Watch a traditional tale stage show on CBeebies (E.g. Peter Pan)

<https://www.bbc.co.uk/iplayer/episode/b04v89fn/peter-pan>

Personal, Social and Emotional Development.

The children will learn the importance of taking turns in groups and treating each other with respect. They will understand the importance of working together and being aware of our similarities and differences.

Understanding of the World

The children will continue to learn how to use different technology and they will begin to explore different scientific concepts such as freezing and melting and floating and sinking. They will have opportunities to explore these concepts in the classroom and the outdoor area.

Physical Development

The children will focus on a range of skills including; jumping and skipping, throwing and catching. They will be improving their gross motor skills through gymnastics activities. The children will develop hand control using a range of different activities: drawing, cutting, painting, writing, playdough, clay, sewing.

Expressive Arts and Design

The children will use different media, tools and techniques to make models including representations of buildings and story characters. They will use imagination in the role play area and sing a range of songs and rhymes sometimes with percussion accompaniment.

Curricular Goals (Life Skills): The children will be developing their computing skills by learning how to take and save photos on an iPad. Please support your child in using technology independently at home.

