

Curriculum Newsletter

YEAR 3 | Spring Term 1 | 2024



Dear Families,

We hope that you enjoyed the Christmas break. We are looking forward to our new term and continuing all of our wonderful learning. Please see below for details about what we will learn and ways in which you can support your child at home. Science and History coverage is outlined on the 'Knowledge Organisers'.

This half term, our topic is The Romans and we will be focusing our learning around the key question **'Why did the Romans invade Britain'**

Our 'Stunning start' to launch our topic will be:

We will be visiting The Verulamium in St Albans to step back into British Roman history.

We will enhance children's learning and 'Cultural Capital' with the following experiences, websites and texts:

- We will be reading Julius Zebra-Rumble with the Romans
- Trip to The Verulamium
- Weekly drama lessons
- RE Day

Our 'Showcase' piece of work at the end of the topic will be:

A Roman rap!

Our 'Shared Outcome'

The children share their raps with another year group and record them for Seesaw



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

English:

Key texts: Julius Zebra 'Rumble with the Romans'

Key skills: Monster tales, graphic novels (comic strips)

We will be continuing to have explicit grammar, reading and writing lessons. This half term we will look at metaphors, onomatopoeia, inverted commas for speech and adverbs. We will be writing a monster tale and creating a comic strip.

Maths:

We be practising our times tables and maths passports targets.

Key topics:

Multiplication and division
Units of measure

Science: In science, the children will be looking at rocks and fossils answering the key question, What are the differences between rocks, fossils and soils?

Useful websites and texts to support learning in this topic:

Horrible Histories- Savage Stone Age

[Roman Empire - KS2 History - BBC Bitesize](#)

[Rocks - KS2 Science - BBC Bitesize](#)

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

History: Children will be covering The Romans around the key question 'Why did the Romans invade Britain'

RE: Children will be learning about Islam answering the question 'Should Holy books be treated differently?'

Art: The children will be looking at Roman mosaics and will create their own.

PE: Children will be learning football skills and dance skills with the stimulus of 'wild animals';

Music: Children will continue to develop their recorder skills and will learn how to read and play the notes G and high C. They will practise their rhythm skills using crotchets, crotchet rests, quavers, minims and semiquavers. Their listening focus will be John Adam's 'Short Ride in a Fast Machine'.

PSHE: Children will complete the unit of 'Dream and Goals'. They will talk about aspirations.

French: Children will learn begin to learn animals and start to be able to talk about families

Computing: Children will be focussing on video creation. They will be answering the key question How can I create a video using voiceovers?

Reminders:

Homework will be given out on Seesaw on a Monday.

My Maths is set every week

Spelling lists will run every two weeks. These can be found in the homework.

PE days are on Thursday and Friday

