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Year Group	2	Term	Autumn 1	Subject	Science	Topic	Materials	
						Key Question	What are materials and how do we use them ?	
Prior Learning and other Curriculum Links	 Year 1 I can tell the difference between an object and the material from which it is made. I can name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. I can describe the simple physical properties of a variety of everyday materials I can compare and group together a variety of everyday materials on the basis of their simple physical properties. 					Skills statements	 I can name and group materials. I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses 	
Fundamentals	•	variet wood,	fy and compare y of everyday metal, plastic, and cardboard	materials, ind glass, brick,	cluding rock,	Key Facts/Sticky Knowledge	 Objects are made from different materials Materials have different properties (features) Plastic is waterproof Wood is rigid and hard Metal is strong and waterproof Brick is hard and rough. 	

Our Curriculum Journey	Stunning Start: We will begin by looking at a variety of materias and describing their properties. Journey: Children will plan and conduct an experiement to find out the best material to use for Little Red Riding Hood's cloak. Show stopper: We will design a house for Grandma from LRRH using appropriate materials and explaining why they are suitable.							
Key Vocabulary (revisited)	hard, soft, fluffy, rough, smooth, shiny, dull, light, heavy, harder, lighter, rougher, materials, wood, wooden, plastic, metal, glass, water, rock, brick, paper, predict, results	Key Vocabulary (new)	wood, metal, plastic, glass, brick, rock, paper, prediction, results, conclusion, transparent, opaque, translucent					