

# Curriculum Newsletter

YEAR 3 | Autumn Term 2 | 2023



*Dear Families,*

*Thank you for all of your support so far this term. The children have settled really well into Year 3 and lots of super learning has been happening. This term the children will begin some interesting topics. Please see below for details about what children will learn and ways in which you can support your child at home. Science and Geography coverage is outlined on the attached 'Knowledge Organisers'.*

This half term, our topic is '**Life on our island**' and we will be focusing our learning around the key question '**What lies beyond our town of Pinner?**'

**Our 'Stunning start' to launch our topic will be:**

Google Expeditions exploration and activities around the 4 nations of the United Kingdom.

We will enhance children's learning and 'Cultural Capital' with the following experiences, websites and texts:

- Black History month art activities
- Trip to Montesole park for our forces topic.
- RE trip to the Hindu Temple
- Christmas Pantomime
- Watching the Y4 Diwali assembly
- Sustainability week

**Our 'Showcase' piece of work at the end of the topic will be:**

Creating a digital poster to showcase everything they have learnt about the U.K.

**Our 'Shared Outcome'**

Posters to be shared on Seesaw.



## Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

### English:

**Key texts:** 'Varjak Paw'

**Key skills:** Cinquains, letter writing and diary writing.

We will be focussing on using accurate spelling, punctuation and grammar whilst also thinking about tone of voice, use of description including expanded noun phrases and similes, and neat handwriting.

We will be on the look out for children who are ready to earn their pen license by showing that they can form and join their letters correctly.

### Maths:

We be practising our times tables and maths passports targets.

### Key topics:

Addition and subtraction

Multiplication and division

2,3,4,5,8,10 times table

**Science:** In Science, the children will be looking at how forces and magnets work answering the key question, How do forces and magnets affect the movement of objects around us?

**Geography:** Children will learn about the 4 countries of the U.K.. The will learn about the different countries, features, rivers and mountains of each of the four countries.

**RE:** Children are answering the key question 'How do faith groups mark naming celebrations?' focussing on Hinduism. We will be going on a trip to the temple this half term.

**D.T:** Children will be designing, creating and evaluating their own travel pillows.

**PE:** Children will learn orienteering and tennis.

**Music:** Children will be continuing to learn the recorder with Ms Kraft.

**PSHE:** In PSHE, our topic is "Celebrating difference". We will be discussing how our families are different and will be answering the key question, How can we ensure we are celebrating our uniqueness and differences?

**French:** Children will learn basic how to label items in the classroom.

**Computing:** The children will be creating animations using digital story maps.

### Useful websites and texts to support learning in this topic:

National Geographic Kids

<https://www.nationalgeographic.co.uk/europe-travel-guide>

Map games

<https://www.geoguessr.com/seterra/en/vgp/3146>

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhv>

### Reminders:

Homework will be given out on Seesaw and the children have until Monday to complete this.

Spellings will be on Spelling Shed and will run over 2 weeks. You can find a spelling list and the test date in your weekly newsletters.

PE days are on Thursday and Friday.