



Group	In this group, your child is learning:
Group A	Children are learning single letter sounds Lesson focus is on recognising sounds, beginning to blending, forming letters and writing simple words
Group B	Children know most single letter sounds and are blending orally Gaps in sound knowledge are addressed
Group C	Focus on blending orally Vocabulary introduced with special friends (sh, ch, th, ng, nk)
Ditty Group	Children are using Fred Talk to read most words. Children review Set 1 sounds and focus on special friends when reading short sentences
Red Group	Children review Set 1 sounds and learn more words that contain more than 4 sounds. Children read red Ditty books.
Green Group	Children learn Set 2 sounds (ay, ee, igh, ow, oo, oo, or, ar, air, ir, ou, oy) Children read green books where they learn and read new words in the stories. They answer questions about the story and focus on intonation and fluency.





Purple Group	Lesson content is the same as green group, with further practice to consolidate. The focus is on Set 2 sounds.
Pink Group	Lesson content is the same as green group where children read a book and complete reading activities over the week. The focus is on Set 2 sounds.
Orange Group	Children continue to review Set 1 and 2 sounds and Set 3 sounds are taught. There is a focus on reading with fluency.
Yellow Group	Set 1, 2 and 3 sounds are reviewed. Children write words containing Set 3 sounds. Children read a book over the 5-day period.
Blue Group	Children are focusing on reading 70 words per minute and review Set 2 and 3 sounds within their book. This lasts 5 day.
Grey Group	Children are focusing on reading 90 words per minute, looking at fluency, tone and comprehension questions.





RWI Stage	Examples of sounds/words	Correlating book levels
<p>Children learning Set 1 speed sounds and special friends Children will learn these through repetition, learning a rhyme to go with each sound, songs and games</p>	<p>m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ck</p>	<p>Exploring the sounds through games and activities</p>
<p>Blending Set 1 Speed Sounds</p>	<p>m-a-t <i>mat</i> c-a-t <i>cat</i> g-o-t <i>got</i> f-i-sh <i>fish</i> s-p-o-t <i>spot</i> b-e-s-t <i>best</i> s-p-l-a-sh <i>splash.</i></p>	<p>Sound blending books Ditty sheets</p>
<p>Learning Set 2 Speed Sounds</p>	<p>ay ee igh ow (as in <i>blow</i>) oo (as in <i>zoo</i>) oo (as in <i>look</i>) ar or air ir ou (as in <i>out</i>) oy</p>	<p>Red ditty books then Green level then Purple level</p>
<p>Learning Set 3 Speed Sounds</p>	<p>ea (as in <i>tea</i>) oi (as in <i>spoil</i>) a-e (as in <i>cake</i>) i-e (as in <i>smile</i>) o-e (as in <i>home</i>)</p>	<p>Pink level then Orange level then Yellow level</p>





	<p>u-e (as in <i>huge</i>) aw (as in <i>yawn</i>) are (as in <i>care</i>) ur (as in <i>nurse</i>) er (as in <i>letter</i>) ow (as in <i>brown</i>) ai (as in <i>snail</i>) oa (as in <i>goat</i>) ew (as in <i>chew</i>) ire (as in <i>fire</i>) ear (as in <i>hear</i>) ure (as in <i>pure</i>)</p>	
<p>Readings books with Set 1,2 and 3 Speed Sounds Once children have learnt all the speed sounds, they will then apply them to books</p>		<p>Blue books then Grey books</p>

