PINNER WOOD SCHOOL

PUPIL PREMIUM POLICY

Approval Authority:	
Effective From:	September 2023
Date Ratified by GB:	
Next Review Date:	September 2024
Signed by Chair of GB:	

Our Vision:

Pinner heart of our community, delivering a high-quality, knowledge rich curriculum for **all** our children. A Pinner Wood learner will grow in confidence. Their curiosity and resilience will blossom, readying them for the next stage of their educational journey. They will develop lifelong transferable skills, important values and qualities in order to live a happy and fulfilling life. Wood's vision is to be an exceptional school. We strive to be at the

What is The Pupil Premium?

The Pupil Premium is government funding designed to help disadvantaged children achieve their full potential in school. The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care (some local authorities do not give a fixed amount, rather the school must bid for funding based on the needs of the child), adopted from care (this is fixed) or who have parents in the Armed forces. Schools make the decision about how they will spend the Pupil Premium funding. This document explains how we spend our Pupil Premium funding to make our vision a reality for all our pupils.

Principles

• We ensure that teaching and learning opportunities meet the needs of all our pupils

• We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed

 • We recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.

 • Pupil Premium funding will be allocated following a needs analysis.

Allocation of Pupil Premium Funding

The range of provision the School has considered is as follows:

All our work using the pupil premium funding will be aimed at raising attainment, promoting emotional well-being, and providing access to a wider range of opportunities for all our pupils. Reporting. It will be the responsibility of the Deputy Headteacher to produce reports to the Governing Body on:

▪ The progress made towards narrowing the gap by target groups including those disadvantaged pupils

▪ An outline of the provision that was made since the last meeting

▪ An evaluation of the cost effectiveness of the provision Success Criteria

• Having an effective system for identifying, assessing and monitoring pupils progress

• Early intervention and support for disadvantaged pupils

• Creating a positive school ethos in which pupils' differences are recognised and valued and so developing confident and independent learners.

<u>The governing board is responsible for:</u>

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

<u>All school staff are responsible for:</u>

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff