

Year 1

Key Stage 1

Welcome to

New to Year 1 Meeting

July 2023

Key Stage 1 Leader: Miss Thomas

Class Teachers:

Willow: Miss Sapio

Redwood: Mrs Imeri

Palm: Miss Richardson



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What is Key Stage 1?



- Key Stage 1 is Years 1 and 2
- The children begin the National Curriculum
- This is a more formal learning style
- There is a transition from the Foundation Stage where children follow the Early Years curriculum to the National Curriculum subjects.



The Key Stage 1 Curriculum

KS1 includes the following subjects:

- Maths
- English (including grammar, reading comprehension)
- Topic- Science, History, Geography
- Computing
- Music
- Art
- DT
- RE
- PSHE
- PE



The Year 1 Day



- Soft start and register
- RWI (four times a week - as before in Reception)
- Just Dance (fitness) daily mile (once a week) and snack
- Playtime 15mins
- After break - Maths lesson, English/Topic
- Lunch time - 1 hour (lunch inside, then time outside)
- Afternoon Lessons: one or two of the following in an afternoon: science, history/geography, PE, Grammar, reading comprehension, Art, DT, PE, circle time, PSHE, Topic and Music
- Afternoon Playtime (15 mins)
- Story time at the end of the day
- Assembly twice a week



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The Year 1 Weekly Timetable

Our weekly timetable includes all the subjects listed previously with 2 playtimes and a lunch time.

The timetable for each class will be shared with you in the Autumn term.



Transition from Reception to Year 1 - The first few weeks...

- It seems like a big change from Reception - please don't worry! We are adapting our planning and style of teaching to match the EYFS style for at least the first half term.
- We ensure that the children are ready for the formal style of learning.
- In the first half term of Year 1, the classroom will mirror many of the routines of Reception such as play based activities, choice and a range of activities in the classroom.
- Small groups will work with an adult whilst other children take part in independent play activities.
- At the start of each lesson, children will sit on the carpet for the teaching input of the lesson



What your child needs to bring every day

- A water bottle
- A coat or jacket for playtime
- Book bag (no rucksacks/backpacks please)
- Reading book and reading record book.



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English



Reading

- The children will change their reading books twice (please make a comment in the reading record)-
- They will be taught reading through Read Write Inc (RWI) lessons
- 1-1 and small group reading
- Reading comprehension lesson later in the year
- Story time

Writing

- As part of the RWI lesson
- 3 additional English lessons
- Handwriting lessons

Oracy

Lots of opportunities to develop oracy skills

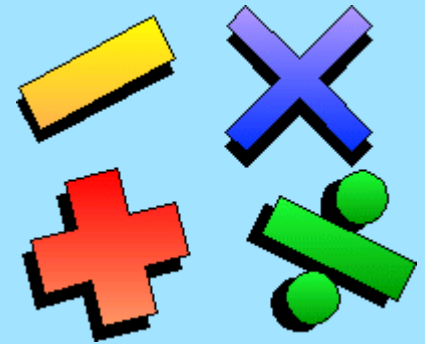
- Drama and role play
- Reciting poetry
- Sharing news, 'show and tell'
- Debates
- Oracy assembly



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Mathematics



Mental Maths:

- Read and write numbers 0 - 100
- Say 1 more and 1 less than numbers 0-100
- Count in 2s, 5s and 10s
- Number bonds to 10 and 20
- Doubles and halves of numbers to 10 and 20

Maths:

- Addition and subtraction using a number line/hundred square
- Beginning mental addition and subtraction
- Beginning multiplication and division through grouping and sharing
- Fractions of a shape and number (half, quarter)
- Names and properties of common 2D and 3D shapes
- Measurement of length, capacity, mass,
- Number patterns, such as number sequences



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Topics



- Autumn 1 - Ourselves (Geography)
- Autumn 2 - The Gunpowder plot (History)
- Spring 1 - Sensational Seasons (Geography)
- Spring 2 - Houses and Homes (History)
- Summer 1 - The Ultimate U.K (Geography)
- Summer 2 - The Great British Seaside (History)



- Science, Art/DT, Music , Computing, RE and PSHE



Homework

Spellings

- Children will be given spellings each week on a Monday based on their RWI book and be tested on a Thursday. Children will go home with a score and the words to practise.

Reading

- Each child will be assessed to find their book band colour. Once this has been done, you child will come home with a Reading Record and a reading book.
- Please read at least 3 times, ideally every day. These reading books will be changed twice weekly.

Oracy Task

- Each week there will be a speaking and listening task to complete and upload by recording their voice or a video.

Project homework

Each half term there will be a range of tasks to try linked to the Science, History or Geography topic. We ask for at least 1 to be completed by the end of the half term.



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Communication between home and school



- We know clear communication is vital
- Weekly newsletter on SeeSaw
- Termly curriculum newsletter and knowledge organisers
- If you need to see the teacher, please ask to make an appointment and we will see you as soon as possible. Give your child a note or speak to an adult. OR, send a message via SeeSaw.
- Absence notification by ParentMail, email or calling the attendance line.
- We can speak to you at the end of each day or briefly in the mornings too.



Uniform

- Please ensure that names are in **EVERYTHING!**
- Send coats in winter and late autumn.
- Sensible shoes and no jewellery.



Things you can do over the summer

Although this is a time for you and your children to relax we would encourage you to continue to do some activities with them. These may include:

- Reading (children reading to you or vice versa)
- If you wish to, over the summer the Oxford Owl website and Read Write Inc. Ruth Miskin have daily videos on Youtube which you could watch with your child.
- Maths game - counting on (one more and one less from 0-100)
- Learning their bonds to 10 and 20
- Writing a diary
- Writing a shopping list
- Going to museums/galleries where possible



And finally...



- If you have any worries or concerns, please contact the school and we will do our best to help.
- All children have now met their teacher .
- We look forward to getting to know you and your child. We hope that your child will enjoy their time in Year 1.

- Miss Thomas, (Key Stage 1 leader)
- Miss Sapio, Mrs Imeri, Miss Richardson (Teachers)
- Ms Marty, Miss Joshi, Mrs Mohan (Teaching Assistants)



Extra information:

Year 1 expectations:

Self-Management

- * I can look after my own possessions - shoes, sweaters, school bag, lunchbox, water bottle etc.
- * I can use the toilet independently and manage personal hygiene.

Social Skills

- * I can share equipment and take turns.
- * I am happy and settled in the playground.

Classroom Behaviour/Skills

- * I can follow the Golden Rules by making good behaviour choices (listed later).
- * I can follow routines for book bags, reading books, spelling books, homework books, etc.
- * I can follow instructions by listening carefully.
- * I can be sensible in the toilets.
- * I can sit crossed-legged on the carpet and contribute and listen to discussions.
- * I can listen to a story and join in when asked.
- * I can return equipment to the correct place.
- * I can listen appropriately.
- * I treat people and equipment with respect.



Being Independent in Year 1

- *I am able to make some decisions for myself, e.g. If I am hot, I take off my jumper and hang it on my peg.
- *I know that I need to read my reading book to an adult at home because this will help me become a more confident reader. I know an adult needs to sign my record book.
- *I can take responsibility for packing and unpacking my book bag and giving letters to a grown-up.
- *I can take responsibility for changing my home reading book.
- *I know that my PE kit includes a T-shirt, shorts and plimsolls and this is to remain in school.
- *I will practise my spellings and sounds until I know them by heart.
- *I will continue learning to read, write and spell using my sound knowledge.



Year 1 common exception words to read and write

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	



Our Pinner Wood Values

