

Curriculum Newsletter

YEAR 3 | Summer Term 1 | 2023



***Dear Parents and Carers,
We hope that you enjoy the Easter break. We are looking forward to our new term and continuing all of the wonderful learning. Please see below for details about what we will learn and ways in which you can support your child at home. Science and History coverage is outlined on the attached 'Knowledge Organisers'.***

This half term, our topic is Transport in Pinner and we will be focusing our learning in all subjects around the key question 'How and why has transport in Pinner developed over time?'

Our 'Stunning Start' to launch our topic will be:

We will be starting off our topic of Transport in Pinner by taking a trip from Pinner to Harrow on the Hill on the Metropolitan Line.

We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:

We will be going on a small trip on the Metropolitan Line to look at the local railway.

Our 'Showcase' piece of work at the end of the topic will be:

We will write an extended piece of writing showcasing all their knowledge of how and why transport has changed in Pinner over the last 150 years.

Our 'Shared Outcome' to communicate our learning with others will be:

We will share our writing with Year 2.



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

English:

Key texts:

-The Witches

Key skills:

- Instructions
- Building tension
- Prefixes
- Story introduction
- Show not tell sentences
- Building imagery
- Poetry – linking to Macbeth.

Maths:

Key topics:

- Fractions
- Time

Science:

In Science we will be learning about light. They will learn about how shadows are formed and will be thinking about different reflective materials.

Useful activities and texts to support learning in this topic:

<https://www.bbc.co.uk/bitesize/topics/z3nnb9q> - light

<https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

Computing: Children will focus on creating a program using coding and the programmes Scratch and Crumble.

RE: Children will be learning about Buddhism answering the key question 'What can we learn from the life of the Buddha about being happy?'

Art: The children will be learning impressionism, creating a seasonal landscape inspired by David Hockney, Monet and Georgia O'Keefe.

PE: Children will be learning about netball and dance.

Music: Children will study disco music.

PSHE: Children will complete the unit of 'Relationships'.

French:
In French, children will be learning about families.

Reminders:

Please comment on your child's work on Seesaw – it gives them a real purpose for their learning. They love to have positive feedback!

We would encourage you to purchase a copy of the book 'The Witches' for your child. This will really help them during Guided Reading lesson.

