

# Curriculum Newsletter

**YEAR 2** | Summer 1 | 2023



*Dear Families,*

*Thank you for your continued support this term. We have really enjoyed making our Mugurameno Movies as well as making a healthy smoothie for Jigsaw Jo!*

*Here is an outline of the curriculum coverage for the first half of Summer 1. We hope you have a wonderful Easter break.*

This half term, our topic is History and will be focussing our learning around the key question **'How has transport changed over the years?'**

## **Our 'Stunning Start' to launch our topic will be:**

We will be exploring all different types of moving vehicles on a 'wacky races' day.

**We will enhance children's learning and 'Cultural Capital' with the following experiences, websites and texts:**

- London Transport Museum website
- Kid's National Geographic Website (Science/Habitats)
- Search the grounds of the school for habitats

[Children's Books: Transport and Journeys \(booksfortopics.com\)](https://booksfortopics.com)

## **Our 'Showstopper' piece of work at the end of the topic will be:**

'A Museum Tour of the Pinner Wood Travel and Transport Museum'

## **Our 'Shared Outcome' to communicate our learning:**

Each class will share their Museum Tour on SeeSaw!



## Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

### English:

We will be reading 'A Bear Called Paddington' and some of his other stories.

Key skills:

- we will write instructions using imperative verbs, conjunctions and the features and layout for instructional writing
- we will be writing an adventure story

### Maths:

Key topics:

- Fractions
- Length & height
- Position and direction
- Time
- Mass, capacity and temperature

### -Science:

Living things and their habitats -

We will learn about a variety of habitats and the plants and animals that live there.

Children will learn to tell the difference between things that are living, dead and things that have never been alive. We will learn about habitats and food chains.

Our key question is: '*What is a habitat?*'

### Reminders:

-To read with your child a minimum of three times a week.

-To write in the diary when your child has finished a book so we know to ask them to change it.

**TRIP – We will be visiting the Roald Dahl Museum on Tuesday 18<sup>th</sup> April.**

### Computing: Photoshopping

We will learn how to edit a photo using simple tools. We will learn how to cut out and layer images. This will be linked to our science topic.

**History:** The aims to help children understand the development of travel and transport throughout history. We will be creating our own Museum tour of the PW History Museum so look out for that as our showstopper at the end of the half term.

**RE:** Our religion for this half term is: **Islam Baha'i**. We will explore the question: *How are we the same and different from other people and does it matter?*

**DT:** We will be exploring, designing an evaluating our own moving vehicles.

**PE: Outdoor: Complete PE – Feet 1**

**Indoor: Complete PE - Pathways**

**Music: Your Imagination** (Friendship Music)

-Linked to Anti-Bullying

**PSHE:** We begin the topic 'Relationships' we will explore the different kinds of relationships we have with people in our family. We will also look at how to solve conflicts, what trust means and how to keep safe.

