



# Pinner Wood School



<b>Year Group</b>	1	<b>Term 1</b>	Autumn 2	<b>Subject</b>	Computing	<b>Topic</b>	Sound - Podcasting
						<b>Online Safety</b>	Online safety: Privacy and Security/Copyright and Ownership
						<b>Key Question</b>	How can you use different sounds and musical composition to create a podcast?
<b>Prior Learning and other Curriculum Links</b>	EYFS I can record sounds with different resources • I can find ways to change your voice (tube, tin can, shouting to create an echo) • I can record sounds/voices in storytelling and explanations This year - On seesaw have recorded voices				<b>Skills statements</b>	I can create a sequence of sounds (instruments, apps/software) • I can explore short and long sounds • I can record my voice and add different effects	
<b>Fundamentals</b>	To create a musical composition using Keezy including my own sound effects.				<b>Key Facts/Sticky Knowledge</b>	A podcast is an audio file that can be downloaded and listened to Audio is a recorded sound Sounds effects are made up sounds Recording is copying a sound to listen to later	
<b>Our Curriculum Journey</b>	<p><b>Stunning Start:</b> Listen to podcast - Maddi's sound Explorers - How does a rocket work? - on Spotify</p> <p><b>Journey:</b>          D - Design: Pupils start to discuss the desired outcome for their project and are given time to tinker with the Keezy/Garage Band app before planning what they will do to achieve their outcome. They will design and create a list of questions and answers for their chosen topic of toys.          A - Apply: Pupils are given the opportunity to create, make and produce sound and recordings of their chosen toy using Keezy/Garage Band software to record their podcast.          R - Refine: Pupils spend time considering ways to modify and improve their podcast thinking about how they talk and sound effects they might include.</p>						

	<p>E - Evaluate: Upon completing their desired outcome, pupils are given the opportunity to reflect and consider how effectively they have achieved their goal of creating a podcast about toys.</p> <p>S - Share: Learners are given the opportunity to publish and exhibit their work on Seesaw embedding skills from the Digital Literacy curriculum</p>		
<p><b>Key Vocabulary (revisited)</b></p>	<p>Record Sound Clear speaking voice Seesaw</p>	<p><b>Key Vocabulary (new)</b></p>	<p>Podcast Audio file Sound effect</p>