



# Pinner Wood School



Year Group	5	Term	Autumn 2	Subject	PSHE	Topic	Celebrating Difference
						Key Question	How are we all the same and what makes us unique?
<b>Prior Learning and other Curriculum Links</b>	<u><b>Knowledge</b></u> <ul style="list-style-type: none"> <li>Identifying talents</li> <li>Being special</li> <li>Families</li> <li>Where we live</li> <li>Standing up for yourself</li> <li>Similarities and differences</li> <li>Understanding bullying and knowing how to deal with it</li> <li>Making friends</li> <li>Assumptions and stereotypes about gender</li> <li>Standing up for self and others</li> <li>Gender diversity</li> <li>Celebrating difference and remaining friends</li> <li>Families and their differences</li> <li>Family conflict and how to manage it (child-centred)</li> </ul>				<b>Target Tracker statements (Skills)</b>	<u><b>Knowledge</b></u> <ul style="list-style-type: none"> <li>To understand that cultural differences sometimes cause conflict</li> <li>To understand what racism is</li> <li>To understand how rumour-spreading and name-calling can be bullying behaviours</li> <li>To explain the difference between direct and indirect types of bullying</li> <li>To compare my life with people in the developing world</li> <li>To understand a different culture from my own</li> </ul> <u><b>Social and Emotional Skills</b></u> <ul style="list-style-type: none"> <li>To be aware of my own culture</li> <li>To be aware of my attitude towards people from different races</li> <li>To be tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one</li> </ul>	

	<ul style="list-style-type: none"> <li>• Witnessing bullying and how to solve it</li> <li>• Recognising how words can be hurtful</li> <li>• Giving and receiving compliments</li> </ul> <p><b><u>Social and Emotional Skills</u></b></p> <ul style="list-style-type: none"> <li>• To try to accept people for who they are</li> <li>• To question why I think what I do about other people</li> <li>• To know how it might feel to be a witness to and a target of bullying</li> <li>• To problem-solve a bullying situation with others</li> <li>• To like and respect the unique features of my physical appearance</li> <li>• To explain why it is good to accept people for who they are</li> </ul>		<ul style="list-style-type: none"> <li>• To know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied</li> <li>• To appreciate the value of happiness regardless of material wealth</li> <li>• To respect my own and other people's cultures</li> </ul>
<b>Fundamentals</b>	<ul style="list-style-type: none"> <li>• Cultural differences and how they can cause conflict</li> <li>• Racism</li> <li>• Rumours and name-calling</li> <li>• Types of bullying</li> <li>• Material wealth and happiness</li> <li>• Enjoying and respecting other cultures</li> </ul>	<b>Key Facts/Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• Cultures are different from each other</li> <li>• Different cultures can believe different things or behave in different ways and how this can cause conflict</li> <li>• Respecting different cultures creates less conflict</li> <li>• Racism is prejudice, discrimination or antagonism against a person or people on the basis of their race or ethnicity</li> </ul>

			<ul style="list-style-type: none"> <li>• Understand what rumours are and how they are started</li> <li>• Name calling can hurt feelings</li> <li>• Bullying can be physical, verbal or mental or a combination</li> <li>• Physical bullying is when you use your body or an item to hurt the body of someone else</li> <li>• Verbal bullying is when you use words to hurt someone else's feelings</li> <li>• Mental bullying is when you exclude someone or talk about them behind their back</li> <li>• Material wealth is the value of what you own</li> <li>• Material wealth cannot buy you happiness</li> <li>•</li> </ul>
<p><b>Our Curriculum Journey</b></p>	<p>The children start by learning that cultural differences can cause conflict. The focus then moves to understanding what racism is before moving on to what the different types of bullying are and how name calling hurts people's feelings. They also understand how bullying can be direct and indirect. Next they look at material wealth and how people in developing countries have fewer material goods. They finally come full circle back to different cultures and understanding how they are different from theirs and that they should respect difference.</p>		

<b>Key Vocabulary (revisited)</b>	Character, Assumption, Judgement, Surprised, Different, Appearance, Accept, Influence, Opinion, Attitude, Bullying, Friend, Secret, Deliberate, On purpose, Bystander, Witness, Bully, Problem solve, Cyber bullying, Text message, Website, Troll, Special, Unique, Physical features, Impression, Changed.	<b>Key Vocabulary (new)</b>	Culture, Conflict, Difference, Similarity, Belong, Culture Wheel, Racism, Colour, Race, Discrimination, Bullying, Rumour, Name-calling, Racist, Homophobic, Cyber bullying, Texting, Problem solving, Indirect, Direct, Happiness, Developing World, Celebration, Artefacts, Display, Presentation.
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