

Year Group	2	Term	Summer 1	Subject	Outdoor P.E.	Outdoor Topic & Learning Focus	Real PE Unit 5:Applying physical skills (Coordination and agility)		
Prior Learning and other Curriculum Links	Real PE Unit 5:Applying physical skills (Coordination and agility) Balance: Jump from 2 feet to 2 feet forwards, backwards and side to side, including moving along a line keeping balance on both legs. Coordination: Side step, gallop hop and skip with fluency and control, roll a ball along floor and around and up and down body (1 and 2 handed), roll a large and small ball and collect rebound with 2 hands. Dance: Create shapes using body, move to a beat, create shapes with partner, create circles with parts of body, move body to beat, turns between shapes and floor beginning. Gymnastics: Know tuck, star, straddle, straight and pike and use these on floor and low apparatus					Target Tracker statements (Skills)	-I can throw a tennis ball and catch it with the same hand after 1 bounce. - I can throw a tennis ball and catch it with the same hand without a bounce. - I can throw a tennis ball and catch it with the other hand after 1 bounce. - I can throw a tennis ball and catch it with the other hand without a bounce. - I can strike a large, soft ball along the ground with my hand 5 times in a rally. - I can react quickly and catch a tennis ball dropped from shoulder height after 1 bounce.		
Fundamentals For Key Vocabulary	 Coordination: Throw tennis ball and catch rebound with both hands after 1 or no bounce. Strike ball with hand along ground in rally. Balance: Jump from 2 feet to 2 feet with quarter turn, including moving along a line. Keeping balance on both legs whilst lifting knees to 90° and heel to bottom. Be able to move cone from one side of body to other while maintain balance. Travel Travel Stillness Key Controlling Stillness								
(revisited)	Body parts Own space					Vocabulary (new)	Stretch Wide		

Team	Narrow
Passing	Striking
Forwards	Levels
Backwards	Overarm throw
Sideways	
Roll	
Slow	