

Year Group	5	Term	Spring	Subject	R.E.	Topic	Judaism and Humanism	
						Key Question	Why did a Chief Rabbi say -"Religion is about the why of creation, science is about the how."?	
Prior Learning and other Curriculum Links	Nursery: Judaism - What special days do we celebrate? Humanism - What makes me happy? Who makes me happy and why? Reception: Judaism - How do we choose what food to eat? Humanism - What can we learn from faith and other stories? Year 1: Judaism - Is it important to have a day that is different to other days? Year 2: Judaism - What rules are the most important and why? Humanism - How do we remember people and why? Year 3: Judaism - What are our most important religious artefacts and symbols? How do they show what we believe?				faith day that mportant cople and	Target Tracker statements (Skills)	A Beliefs, teachings and sources: I can suggest reasons for the variety of beliefs which people hold, and explain how religious and other sources are used to provide answers to important questions. E Meaning, purpose and truth: I can ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth and my own and others' lives.	

	Judaism - What does it mean to be sorry and how can we tell? Humanism - How is Humanism the same as and different to a religion?						
Fundamentals	 describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview; ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief; 	Key Facts/Sticky Knowledge	 Jewish people believe that God created the world in 7 days. Humanists believe in the Big Bang Theory Jewish people believe that the creation story explains the way and that the big bang theory explains how. 				
Our Curriculum Journey	Journey: First we had a session with an outside speakers to talk about how Jewish people believe the world was created. Following this we talked about the Jewish creation story. Then we moved on to learning about what humanists believe. Then we did a Venn diagram to show the differences and similarities between the 2 religions. Finally we thought about our own religions and what we are thinking.						
Key Vocabulary (revisited)	Rosh Hashana, Yom Kippur, Shabat	Key Vocabulary (new)	Judaism Chief Rabbi Rabbi Genesis Bible Creation Logic Big Bang theory Science Deity God				