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Year Group	2	Term	Autumn 1	Subject	Science	Торіс	Materials
						Key Question	What are materials and how do we use them ?
Prior Learning and other Curriculum Links	Year • •	I can objec made. I can mater metal I can prope mater I can	name a variety vials, including v , water and roc describe the s rties of a varie vials compare and gi	rial from wl of everyda vood, plasti k. imple physi ty of every roup togeth	hich it is y c, glass, cal rday er a	Skills statements	 I can name and group materials. I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
Fundamentals	•	 variety of everyday materials on the basis of their simple physical properties. identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses 			ies. ility of a ncluding K, rock,	Key Facts/Sticky Knowledge	 Objects are made from different materials Materials have different properties (features) Plastic is waterproof Wood is rigid and hard Metal is strong and waterproof Brick is hard and rough.

Our	Stunning Start: We will begin by looking at a variety of materias and describing their properties.							
Curriculum	Journey: Children will plan and conduct an experiement to find out the best material to use for Little Red Riding Hood's cloak.							
Journey	Show stopper: We will design a house for Grandma from LRRH using appropriate materials and explaining why they are suitable.							
Key Vocabulary (revisited)	hard, soft, fluffy, rough, smooth, shiny, dull, light, heavy, harder, lighter, rougher, materials, wood, wooden, plastic, metal, glass, water, rock, brick, paper, predict, results	Key Vocabulary (new)	wood, metal, plastic, glass, brick, rock, paper, prediction, results, conclusion , transparent, opaque, translucent					