



# Curriculum Newsletter

**NURSERY** | Summer Term 1|2023



***Dear Parents and Carers.***

***Thank you for supporting the children and staff this half term. It has been a busy half term! The children enjoyed learning about 'Growing', learning and retelling stories to do with growing and planting flowers and seeds of their own.***

***Please see below to find out what they will be learning next half term. Have a fantastic Easter break and we look forward to another fun-filled and learning-packed term!***

This half term, our topic is Story Land and we will be focussing our learning around the key questions

**Who are the characters inside my book? Can you tell a story?**

**Our 'Stunning Start' to launch our topic will be:**

## **A Pyjama Day**

The nursery children will come to school in their pyjamas (Tuesday 18<sup>th</sup> April). The children will have the opportunity to listen to the Nursery adults favourite stories as well as sharing their own.

**We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:**

- Now Press Play (The Gingerbread man).
- We will have the chance to listen to different stories, told by different adults.
- The Kings coronation celebrations.

**Our 'Showcase' piece of work at the end of the topic will be:**

## **Fairy Tale Story Jars**

The children will have the opportunity to listen to a variety of fairy tales. They will collect/make a variety of items that can be put in a jar which will help them retell a story, more details to follow.

**Our 'Shared Outcome' to communicate our learning with others**

## **Retelling Stories**

The children will be able to tell their friends a story. We will share this on Tapestry.



## Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

### English:

**Key texts:** The Gingerbread Man, Goldilocks and the Three Bears, Three Billy Goats Gruff, The Three Little Pigs

### Key skills:

- Name Writing
- Writing for different purposes, attempting some correct letter formation
- Continue to develop their phonological awareness
- Engage in conversations about new stories

### Maths:

### Key topics:

- Talk about and explore 2D shapes
- Link numerals to an amount and attempt to recognise 3 objects without having to count them
- Describing a familiar route
- Experiment with their own symbols and marks as well as numerals

### Useful websites and texts to support learning in this topic:

For some fun activities, visit <https://www.oxfordowl.co.uk/for-home/advice-for-parents/fun-ideas-learning-at-home/fun-ideas-ages-3-4/>

See the attached knowledge organiser for more ideas!

### Personal, Social and Emotional

The children will learn to develop their understanding of taking turns and sharing and learn the qualities of being a good friend as well as understanding how others might be feeling.

### Understanding of the World

Through Forest School the children will Explore and talk about the different forces they can feel. They will continue to develop positive attitudes about differences between people (linked to our story characters) and they will talk about differences between materials as part of a cooking activity.

### Physical Development

The children will match their developing physical skills to tasks and activities in the setting. For example, they will decide whether to crawl, walk or run across a plank, depending on its length and width. They will have the chance to use large apparatus during PE lessons. They will also continue to develop their fine motor skills.

### Expressive Arts and Design

Children will continue to use different media to express themselves creatively. They will be encouraged to explore materials, draw a range of characters from stories, develop more complex stories using small world equipment and sing the melodic shape of familiar songs.

